

Caroline Haslett Primary School - Music

Unit 5 Music Style: Pop	Year 1	Your Imagination
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Knowledge – What I will know at the end of the unit.

Sing: To confidently sing songs from memory and sing them in unison.
Play: To know the names of some of the notes in an instrumental part from memory or when written down.
Improvise: To know that when someone improvises, they make up their own tune that has never been heard before. It is not written down and belongs to them.
Compose: To know that everyone can compose.
Perform: To know that a performance is sharing music with other people, called an audience



Activities

- **Find the pulse!**
 - Be a pop star finding the pulse?
- **Clapping Rhythms**
 - Clap the rhythm of your name
 - Clap the rhythm of your favourite colour
 - Make up your own rhythms
- **Singing**
 - Using your imagination when singing a tune.
- **Playing instruments**
 - Use one or two notes: C or C + G.
- **Improvise**
 - Use the notes C + D
- **Compose**
 - A simple melody using simple rhythms choosing from the notes C + D or C, D + E.
- **Perform**
 - A class performance of Your Imagination – with singing and playing.

Vocabulary

- **Audience** – the people who listen to a performance.
- **Bass** – the low sounds in music.
- **Compose** – create a musical idea.
- **Drums**
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- **Imagination** – ability to think of new ideas.
- **Improvise** – to make up a tune and play it on the spot.
- **Keyboard**
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- **Perform** – sing and play instruments for others to hear.
- **Pitch** – how high or low a sound is.
- **Pulse** – the heartbeat or steady beat of a song/piece of music.
- **Rhythm** – the mix of long and short sounds to make patterns.

Skills

- **Sing:** Start and stop singing when following a leader.
- **Play:** Learn to play an instrumental part that matches their musical challenge.
- **Improvise:** Take it in turns to improvise using one or two notes.
- **Compose:** Write down the notes of the composition.
- **Perform:** Choose a song you have learnt from the Scheme and perform it.

Through the year, knowledge and skills are built on and practised to consolidate and improve.