



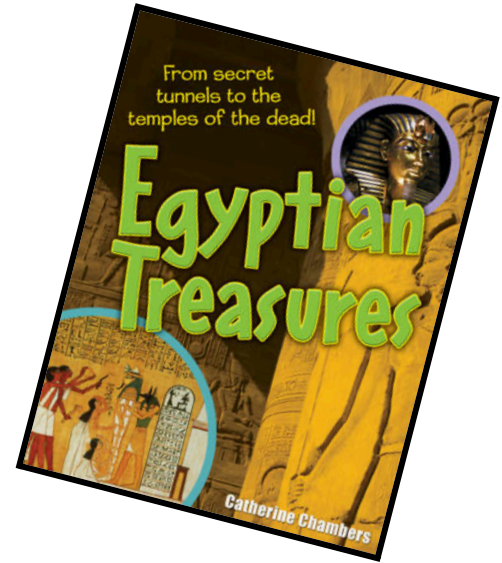
Year 3 Newsletter

Summer term 1 2026



Year 3 Curriculum

Our **Whole Class Reading** this half term is based on the non-fiction book 'Egyptian Treasures' by Catherine Chambers.



This half term, our **English** topics will be centred around the ancient Egyptians. We will begin by writing a set of instructions about mummifying a body. Next, we will write a non-chronological report about the Egyptians. We will also learn how to write formal letters.

In **Maths**, our topics this half term will begin with adding, subtracting and reasoning with fractions. We will then focus on money, where we will convert, add and subtract pounds and pence before calculating change. Lastly, we will investigate time, which includes Roman numerals, reading clocks, and solving problems with time.

This half term's target is to quickly recall the 4 times table facts, including the associated division facts.



In **Science**, we will learn about different types of rocks and explore their properties and everyday uses. We are going to carry out investigations on different types of rocks - what happens when they rub together, and what happens to them when placed in water. We will also explain how fossils are formed.

Crowther and Maybach will continue their work with Miss Hart in **Computing**. In our Communication and Collaboration unit, we will be identifying different forms of online communication. We will also be exploring email and identifying its features as well as creating rules for successful online communication.

In **ART**, we will learn about the work of the artist and photographer David Hockney, and draw self-portraits in pencil and charcoal in his style. We will then produce a sketch of an Ancient Egyptian death mask taking inspiration from the work of Man Ray.

In our **PSHE** lessons, we will investigate the differences between boys and girls. We will then explore different types of families, before discussing what makes people happy.

Within **RE**, we will be learning about the importance of the mosque in Islam and what it reveals about Muslim beliefs. We will explore the key features of a mosque, such as the prayer hall, dome, minaret and wudu area, and learn how each part is used during worship. The children will also discover how mosque design reflects important Islamic beliefs, including the use of patterns and calligraphy instead of images.



In **French**, this term will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.

In **PE** this term, we have a focus on athletics and fitness. We will also be playing cricket and rounders.

Finally, in **History**, we will be learning about the ancient Egyptians. We will begin by looking at some Egyptian artefacts, and ask questions about them. We will also carry out some research about the Egyptians, which will be used in the non-chronological reports in our English lessons. We will learn about Tutankhamun, and try to decipher some hieroglyphics.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowther	Maybach
Outdoor Learning	Monday	Monday
PE Session 1	Tuesday	Tuesday
PE Session 2	Friday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on PE days. Please remember to tie long hair back, and remove earrings (or cover with tape).
When your child has an **OUTDOOR LEARNING** session scheduled, they **MUST** bring a change of clothes and wellington boots to school.
These sessions can be extremely muddy!

HOMEWORK:

Homework will be set each Friday and is due every Wednesday.

- Maths homework will be set on maths.co.uk, and English homework will be set on spag.com (login information can be found in your child's reading record)

Spelling tests and maths target tests are every Friday.

Your child should read **every day** - with a minimum of 5 reads per week. This should be recorded in their reading record.

TTRockstars: In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

REMINDERS:

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and target tests.

Please listen to your child read **each day**, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support
The Year 3 Team
Mrs Siddiqui, Miss Yates,
Mrs De Araujo, Mrs Jackson and Mrs Khan.
The Year 3 Team.