



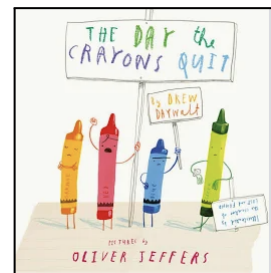
Year 4 Newsletter

Autumn term 1 2026



Year 4 Curriculum

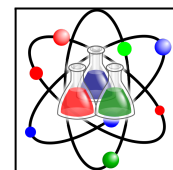
In **English** we will begin our learning with the whole-school text 'The Day the Crayons Quit' where we will focus on letter writing before using our Roman topic as the stimulus for our writing. This will include retelling the legend of Romulus and Remus and writing non-chronological reports. The children will be consolidating and refining their reading, spelling, grammar and punctuation skills, including summarising key events from their reading, using paragraphs accurately and continuing to expand vocabulary knowledge through the use of dictionaries and thesauruses.



This half term in **Maths**, the focus will be on developing a deep and secure understanding of place value, addition and subtraction. We shall now be working with numbers up to 10,000. We will partition in different ways, round numbers to a specified digit and introduce negative numbers linked to real life examples such as temperature.

We will have a big focus on times tables throughout Y4 in anticipation of the government times table check in the summer term. The expectation is that the children will be able to rapidly recall any times table fact up to 12 x 12 by the end of the year. Our target for this half term will be the 6 times table facts, which children will be tested on weekly. The government expectation is that children will recall each fact within 6 seconds.

In **Science**, the children will be identifying how sounds are made, and how they travel to our ears. They will find patterns between the pitch of a sound and features of the object that produced it. They will investigate the relationship between volume and the strength of the vibrations that produced it.



Vocabulary: amplitude, decibel, electricity, energy, frequency, medium, pitch, power, sound waves, source, transmit, travel, vibrations, volume

Mrs Hart, our resident expert, will be teaching **Computing**. As well as learning how to stay safe online, the children will be studying the unit 'We are Software Developers.' They will be developing a simple educational game on Scratch incorporating loops and conditionals.

Vocabulary: repetition, scripts, coordinates, clone, algorithm, debug



In **RE** we will be reflecting on the key questions, 'How does the study of sacred texts and stories help people understand the beliefs and values of others?' and 'where do ideas about right and wrong come from for Christians?'.

Vocabulary: Ten commandments, belief, morality, identity, conscience, parable, value, text, fable.

This half term in **Music** pupils will develop their ability to keep a steady pulse, recognise and perform rhythms, and sing with clear diction and accurate pitch. They will learn to read, recall and internalise increasingly complex rhythm and melodic patterns, using symbols such as TA, Te-Te and rests. Pupils will explore creating musical patterns using pulse, rhythm and ostinatos, working with voices, body percussion and instruments. They will rehearse and perform collaboratively, learning to listen to others, keep in time and perform as an ensemble. By the end of the unit, pupils will compose and perform rhythm rounds and improvisations as part of a group or class performance.



Vocabulary: pulse, rhythm, pitch, patterns, ensemble, improvisations



In **PSHE**, we will establish classroom ground rules while learning to identify and manage emotions, distractions, and everyday worries. We will also explore how different mindsets and self-regulation strategies can positively impact our behavior and overall wellbeing.

Vocabulary: class charter, co-operate, emotions, feelings, worries, challenges, wellbeing, distractions.

In **French**, our topic is Seasons. The children will learn to name, recognise and describe all four seasons using phrases and sentences in French.

Vocabulary: les saisons (Seasons) le printemps (Spring), l'été (Summer), l'automne (Autumn), and l'hiver (Winter)



The children will be learning about the Roman Empire and its impact on Britain in **History** this half term. We will be exploring what life was like in the Roman army, key figures such as Boudicca, Caesar and Claudius, as well as the ongoing legacy in Britain today. We will further develop a sense of chronology and explore different sources of evidence.

Vocabulary: archaeologist, Empire, Emperor, infrastructure, Jutes, legacy, picts, province, Boudicca, rebellion, Roman, Scots, settler, settlement

In **PE** the children will be developing their football and gymnastic skills. Please see below for your child's PE days. On these days, please ensure that your child comes into school wearing their PE kit and trainers.

In **Art**, this term's topic is called 'Bodies'. We will be looking at the work of artists such as Henry Moore and Sir Antony Gormley before creating our own drawings and sculptures of bodies in various media and materials.

Vocabulary: group installation, maquette, mold, casting, Surrealism, bronze



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE, Games and Outdoor Learning in Year 4 will take place on the following days this half term:

	Joules	Murrey
Session 1	Monday	Monday
Session 2	Friday	Thursday

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday.

TTRock STARS: In Year 4, there is an expectation that children will complete a minimum of 10 garage games on TTRockstars, as part of their homework. These games are set on a Friday, and are expected to be completed by the following Thursday.

PERSONAL ITEMS: Any personal items need to be clearly named and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be achieved through supporting them to complete their homework and TTRock Stars each week, along with helping them practise both their spellings and times tables.

READING: In Year 4, it is an expectation that your child reads a minimum of 15 minutes daily, 5 times a week. Please record your child's reading and sign their reading record daily. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text, e.g. Can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked? Can they use evidence of what they have just read to predict what might happen next? Can they summarise what they have just read? In addition to this, look at how characters' thoughts and feelings influence their actions.

Thank you for your continued support,
Miss Hristova, Mrs Parry, Miss Creanga and Mrs Jackson,
The Year 4 Team.