



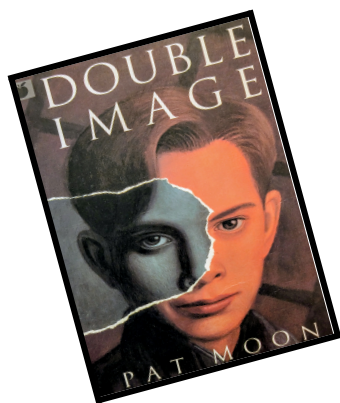
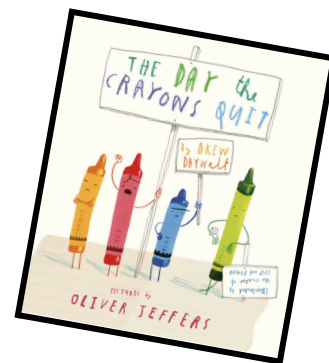
Year 5 Newsletter

Autumn term 1 2026



Year 5 Curriculum

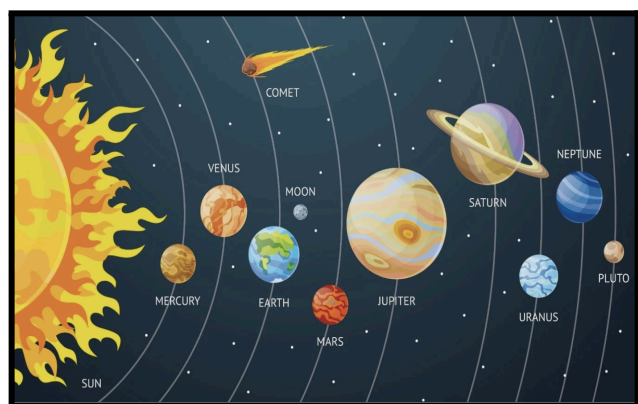
In **English**, we will begin the term by writing an informal letter inspired by the humorous picture book 'The Day the Crayons Quit' by Drew Daywalt. We will then move on to 'The Jamie Drake Equation', an exciting space-themed novel that links closely with our Science topic on Earth and Space. Using the story as inspiration, the children will write for a range of purposes, including a diary entry and a newspaper report, while exploring themes of space exploration, family and scientific discovery.



Our whole class reading book is 'Double Image' by Pat Moon.

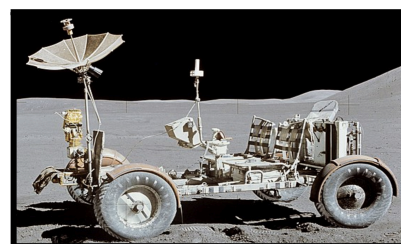
Our focus in **Maths** for this half term will be on place value to 1,000,000. We will be looking at mental and formal strategies using the four operations (addition, subtraction, multiplication and division), including rounding and number sequences.

Year 5 maths target: To know the 7 times table and corresponding division facts.



In **Science** this half term, we will be exploring the fascinating topic of Earth and Space. The children will learn about the Solar System, including the Moon and the planets, and discover that the Earth and the other planets are spherical bodies. They will investigate how the Earth rotates on its axis to create day and night and explore how its orbit around the Sun causes the changing seasons.

We will be researching moon buggies in **DT**, before designing and building one of our own. The children will look closely at moon buggy features to incorporate them into their own prototypes.



In our 'What is a Digital Device?' unit in **Computing**, children will learn about inputs and outputs and the different components that make a computer. We will be exploring the Raspberry Pi and look at the benefits of connecting devices on a network.

In **PE** this half term, the key focus will be on football for outdoors games and gymnastics for indoor PE. Swimming is by invitation only every Friday.

Our **PSHE** topic this half-term is 'We're all stars'. We will be thinking about our attitudes and personal goals.

Within **RE**, we will discuss and establish what is meant by the term "sacred". We will then look at the impact the Qur'an has on the lives of Muslims, before comparing what we have learned about the Qur'an with the Bible and the Torah.



In **French** our topic this half term is 'the date', we will be learning numbers to 31, the days of the week and months of the year, before learning how to say our birthday in French.

Finally, in **History**, we will study the Vikings and Anglo-Saxons, and extend our understanding of chronology beyond the Romans. We will look at the causes and consequences of the Viking invasion and focus on key events during this period, including the Battle of Hastings in 1066, which brought the Anglo-Saxon and Viking rule to an end.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Mayer	Winstanley
PE Session 1	Tuesday	Tuesday
Outdoor PE Session 2	Wednesday	Wednesday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape).

Reminders

HOMEWORK: Homework is set each Friday and is due each Thursday. Spelling tests and maths target tests are every Friday. Your child should read **every day**, and this should be recorded in their reading record (minimum 20 minutes 5 x week)

TTROCKSTARS: In Year 5, there is an expectation that children will complete a **minimum** of 15 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Hamilton-Mills and Miss Lockwood.