

## YEAR 2 NEWSLETTER - AUTUMN 2 2026

Our topic during this half term is **The Victorians**.

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| <b>ENGLISH</b>   | In English, we will read about Guy Fawkes and write firework descriptions using adjectives and alliteration. In reading, we will focus on finding information from a text and using a clear, audible voice when reading aloud. We will be using apostrophes for possession. Towards the end of term, we will be reading the Christmasaurus by Tom Fletcher. In this unit, we will be reinforcing our knowledge of sentence structure by identifying nouns, adjectives and verbs. We will use the text as our basis when writing a winter setting description, writing letters in character, and writing character descriptions. |
| <b>MATHS</b>     | In Maths, our focus will be on understanding addition and subtraction and the relationship between them. The children's maths target will be to add 2 one-digit numbers that bridge 10. This target will be tested every Friday. Towards the end of the half term, we will be looking at shape. The children will explore similarities and differences between 2D and 3D shapes, and use the terminology vertices, edges, sides and corners.                                                                                                                                                                                    |
| <b>SCIENCE</b>   | In Science, the children will continue to learn about plants. They will observe how plants grow by planting and looking after their own, as well as identifying which parts of a variety of plants can be eaten and which can't.                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>COMPUTING</b> | In our coding unit, children in Year 2 will be using Scratch Junior to create stories. This will involve using trigger, motion, animation and loop blocks. The children will also be programming movements and creating loops. We will be trying to obtain a Probot Driving Licence by carrying out a vehicle inspection, going for a spin around the block, stopping, mastering turns, and carrying out an alphabet road challenge.                                                                                                                                                                                            |
| <b>DT</b>        | In DT, we will be exploring mechanisms in moving pictures. We will look at a variety of interactive books and cards and identify levers, pivots and wheel mechanisms. We will design and make moving pictures including at least one mechanism. We will also be making a simple frame using square, wooden dowels.                                                                                                                                                                                                                                                                                                              |
| <b>PSHE</b>      | We focus on the theme 'Money Matters.' Children will think about the difference between wants and needs, and what it means to be able to afford something.                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>HISTORY</b>   | In History, we will find out about Queen Victoria and what life was like during her reign. We will visit MK Museum as part of this topic to see what life would have been like as a Victorian child!                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>RE</b>        | Our topic is 'Should you wear symbols?' Children will discuss whether religious symbols help people to believe and whether people wear symbols for themselves, or for the benefit of others.                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>MUSIC</b>     | This half term, we will explore a variety of skills with a key focus on rhythm, pulse and pitch.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>PE</b>        | In outdoor PE lessons, the children will be working on their attacking and defending skills in small-sided games. In indoor PE, they will be doing gymnastics.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

### PLEASE REMEMBER:

#### HOMEWORK:

**Spellings** - These are tested every Tuesday and a new set will be given out for the children to learn at home.

**Reading** - Children are expected to read at least 5 times on 5 separate days. These **MUST** be recorded in the reading diary. If children have not read 5 times, they will need to join the Reading Club on Monday, at break time. Please note, reading books and diaries must be returned to school every day as these are checked regularly throughout the week. The reading week runs from Monday to Sunday.

**Maths** - Children are expected to complete at least 5 minutes of Numbots each week. Once they have achieved their activity goal of 5 minutes, a target will appear on the screen. Please ensure children can log in and do their 5 minutes. If children do not do their Numbots, they will join Number club on a Thursday at break time.

#### PE:

Rutherford has PE on Tuesday and Thursday.

Volta has PE on Tuesday and Friday.

We will be doing inside and outside PE this half term. Please ensure your child comes to school in their PE kit on their PE days. As the weather gets colder, they will need a t-shirt, jogging bottoms, a warm fleece or hoodie (black or blue please; no bright colours) and plimsolls or trainers. If your child wears earrings, please provide tape so that these can be covered during PE lessons.

#### DIARY DATES:

MK Museum Trip - Tuesday 24th November (Details to follow)

Year 2 Christmas Concert - 6pm Wednesday 9th December & 6pm Thursday 10th December (Details to follow)

Thank you for your continued support.

The Year 2 Team