



Year 3 Newsletter

Autumn term 2 2026



Year 3 Curriculum

In **English** this half term, we will continue with a strong focus on grammar, focusing on skills such as using prepositions, and including suffixes and prefixes in our writing. We will be thinking about persuasive writing and looking at narrative, linking to our Ancient Egyptians topic. Jo Lindley's 'The Heart Scarab' will be our text to inspire our writing at the start of the half-term.



Our Whole Class Reading this half term is based on the non-fiction book 'Egyptian Treasures' by Catherine Chambers.

In **Maths**, we will be continuing to learn about addition and subtraction. We will be focussing on using the formal written methods to solve calculations. In a few weeks, we will move on to learning about multiplication and division. At first, we will solve calculations practically before moving on to learn formal methods. Our Maths target is to know pairs of numbers that total 100. The children will continue to be assessed on their target every Friday.

In **Science**, we will continue to think about animals including humans by learning about the difference between vertebrates and invertebrates, and animals with endoskeletons and exoskeletons. We will learn about the human skeleton and muscles in detail and consider what our muscles do.

In **ART**, we will learn about the work of the artist and photographer David Hockney, and draw self-portraits in pencil and charcoal in his style. We will then produce a sketch of an Ancient Egyptian death mask taking inspiration from the work of Man Ray.

In our coding unit in **Computing**, we will be using programs like Kodable, Lightbot and Rapid Router to design, write and debug code that accomplishes specific goals.

In **PSHE**, we will be focusing on being friendly and being wise. We will consider what a good friend is, and how we can resolve issues with our friends and others. As we talk about and understand our feelings better, we will learn strategies to help us deal with strong emotions such as anger.

In **RE**, the children will explore key beliefs and teachings, including the life and message of Jesus, and consider how Christian values such as kindness, forgiveness and charity influence the way people live. Through stories, discussion and creative activities, pupils will reflect on how these values can be applied in their own lives and the positive impact they can have on others.



In **French** this half term, we are focussing on our speaking skills. We will learn ten familiar activities and express whether we can or cannot do them.

Finally, in **History**, we will be learning about the ancient Egyptians. We will begin by taking a trip to the Ashmolean Museum in Oxford to look at artefacts and ask questions about them. We will learn about Tutankhamun, and try to decipher some hieroglyphics.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowther	Maybach
PE Session 1	Wednesday	Wednesday
PE Session 2	Friday	Friday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape).

Reminders

HOMEWORK: Homework (SPaG and Maths) is set each Friday and is due each Wednesday. Spelling tests and maths target tests are every Friday. Your child should read **every day for 15 minutes**, and this should be recorded in their reading record.

TTROCKSTARS: In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, as part of **their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text – can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Siddiqui, Miss Yates,
Miss Lee, Mrs Jackson and Mrs Khan.
The Year 3 Team.