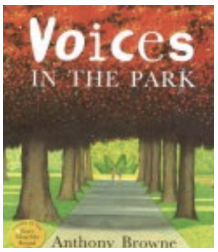
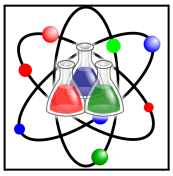
Year 4 Newsletter
Autumn term 2 2026

Year 4 Curriculum



This half term in **English**, we will be taking inspiration from 'Voices in the Park' by Anthony Browne. The children will explore how the same event can be described from different perspectives, while focusing on grammar, sentence structure, and cohesion in their writing. The book also offers valuable opportunities for children to strengthen their inferential reading skills.

In **Maths**, we will be continuing with our addition and subtraction unit. We will also be working on multiplication and division, embedding times table facts. This is in preparation for practising formal written methods of multiplication and division in the Spring Term. The more confident and familiar your child becomes with their times tables this term, the more this will help them with this concept in the spring, so please continue to regularly help your child practise and learn their times tables (including division facts). We will also look at the area of shapes.



Our new **Science** topic is electricity. We will look at the dangers of electricity, and the difference between mains and battery power. We will identify the components of a circuit and understand how a switch works. We will investigate which materials make good conductors or good insulators of electricity, and apply this understanding to real life uses.

Vocabulary: appliances, battery, bulb, buzzer, cell, circuit, component, conductor, current, device, electricity, energy, fuel, generate, insulator, mains, motor, power, source, switch, wires

In our **Computing** unit, 'We are toy developers,' the children will work together to design a simple toy that incorporates sensors and outputs, and then will create an on-screen prototype of their toy in Scratch. Finally, they will pitch their toy idea to a Dragons' Den-style panel.

In **RE**, we will explore the question, "How and why do Christians try to make a difference in the world?"This inquiry will also be linked to the meaning and celebration of Christmas, helping children understand how Christian beliefs inspire acts of kindness, charity, and service during the festive season and beyond.

Vocabulary: volunteering, donating, community, influence

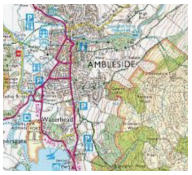
This half term in **Music**, we will be exploring musical skills whilst learning how to play glockenspiels. We will learn to read some basic musical scores - note names and lengths.

Vocabulary: compose, dynamic, melody, patterns, pitch, pulse, rhythm, structure, temp, texture

In **PSHE**, Year 4, pupils will learn about different ways of thinking and how our thoughts can affect our feelings, wellbeing and behaviour. They will explore how worries and distractions can influence emotions and learn positive strategies to manage worries, regulate emotions and make helpful choices. Pupils will also develop an understanding of how they can recognise and manage their responses, helping them to stay calm, cope with challenges and respond appropriately in different situations.

In **French**, our topic is 'Vegetables'. By the end of this half term, the children will be able to name, recognise and recall from memory up to 10 vegetables in French, attempt to spell some of these nouns with their plural article/determiner, and learn to use the high frequency verb 'je voudrais' from the verb 'vouloir' [to want] in French.

Vocabulary: (Vegetables) les épinards (spinach), les aubergines (aubergines), les oignons (onion), les carottes (carrots), les pommes de terre (potatoes), les courgettes (courgette), les tomates (tomatoes), les petits pois (peas), les champignons (mushroom), les haricots verts (green beans).



In **Geography**, we will learn to understand the difference between the UK, Great Britain and the British Isles, learning the names of the regions of the UK, and learning how to locate points on an Ordnance Survey map using 6 figure grid references.
Vocabulary: grid reference, key, land use, ordnance survey map, region, settlement, standard symbol

In **PE**, the children will be developing their tag rugby skills, as well as continuing with their gymnastic unit. Please see below for your child's PE days. On these days, please ensure that your child comes into school wearing their PE kit and trainers.

In **DT**, we will be researching and testing bread that is available to buy before designing, baking and evaluating our own bread. Please do contact your child's class teacher if your child has any allergies to bread, so that we are aware of any adjustments we need to make to ingredients.
Vocabulary: grain, barley, kneading, proofing, leavened/unleavened, technique

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link:
https://www.haslett.org.uk/curriculum/knowledge-organisers

Physical Education

PE and Games in Year 4 will take place on the following days this half term:

	Joules	Murrey
Session 1	Monday	Monday
Session 2	Friday	Thursday

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday.

TTROCK STARS: In Year 4, there is an expectation that children will complete a minimum of 10 garage games on TTRockstars, as part of their homework. These games are set on a Friday, and are expected to be completed by the following Thursday.

PERSONAL ITEMS: Any personal items need to be clearly named and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them regularly practise both their spellings and times tables.

READING: In Year 4, it is an expectation that your child reads a minimum of 15 minutes daily, 5 times a week. Please record your child's reading in their reading record. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text – can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked? Can they use evidence of what they have just read to predict what might happen next? Can they summarise what they have just read? In addition to this, look at how characters' thoughts and feelings influence their actions.

Thank you for your continued support,
Miss Hristova, Mrs Parry, Miss Creanga and Mrs Jackson,

The Year 4 Team.