



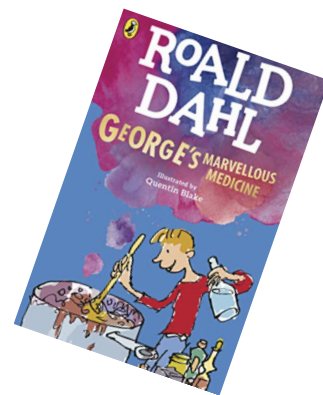
Year 3 Newsletter

Autumn term 1 2023



Year 3 Curriculum

In **English** this half term, we will be reading and discussing the story 'George's Marvellous Medicine' by Roald Dahl. We will discuss descriptive features of text before going on to write our own pieces of descriptive writing. After that, we base our writing on Aesop's Fables, which is a book consisting of short stories with morals.



Within **Maths**, we will be focusing on how to read and write numbers in numerals and in words, recognise the place value of each digit in a three digit number, and add and subtract 3 digit numbers. The children will learn how to solve number problems and practical problems involving these concepts.

In **Science**, our topic is animals including humans. We will be exploring the different food groups to understand what makes a healthy and balanced diet.



Within **DT** this term, our topic is textiles. We will learn how to sew using the running stitch and back stitch. We will then use these new sewing skills to design, create and evaluate money containers.

In our 'What is a computer?' unit in **Computing**, the children will be exploring inputs and outputs. They will be using the Makey Makey invention kit to create different Computer inputs and design, and make their own games controllers. Our online safety this half term will look at our acceptable usage policy and remind us of the importance of our online safety superheroes: Clockwise, Goodall's Good, Mr. Optetech and Raptious Reporter.



In **Music** this half term, we will be learning the song 'Let Your Spirit Fly'. We will learn how the song is made up of different parts and learn new vocabulary such as: melody, verse, pitch, rhythm and tempo.

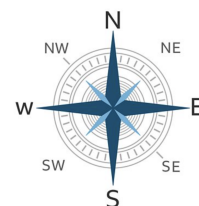
Our **PSHE** topic this half-term is 'We're all stars'. We will be thinking about our attitudes and personal goals.

Within **RE**, our big question this half term is 'Do Christians have to take communion?'. We will learn about communion through a reading from the Bible and discuss our understanding of The Last Supper.



In **French** this half term, we will be learning how to ask and answer greetings such as Bonjour ça va? or Comment tu t'appelles?

Finally, in **Geography**, we will be focusing on our mapping skills. We will use these skills to name and locate cities in the United Kingdom. We will also learn about the 8 points of a compass.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE and Games in Year 3 will take place on the following days this half term:

	Crowther	Maybach
Session 1	Tuesday	Tuesday
Session 2	Friday	Thursday

Please ensure that your child arrives at school already dressed in their full kit, including trainers, on the above days.

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday.

TTROCKSTARS: In Year 3, there is an expectation that children will complete a minimum of 5 garage games on TTRockstars, as part of their homework.

PERSONAL ITEMS: Any personal items need to be clearly named and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Hamilton-Mills, Ms Hristova, Mrs Jackson and Ms Khan
The Year 3 Team.