

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit children joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on children’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£24,947
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2023/24?	£6,375
Total amount allocated for 2022/23	£19,604
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£44,557

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that children can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>97.3%</p> <p>17% of children who were not on target were offered and undertook additional swimming sessions in Summer 2023 (funded by school)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>97.3%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

10 Year 6 Children who do not meet the NC requirements are taking up places on a six week catch up program of swimming during Summer Term 2023. Costed at £222.00

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for children today and for the future.

Academic Year: 2022/23		Total fund allocated: £44,451		Date Updated: 27 th June 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the children to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do children now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Continued development of physical activity during unstructured times	Upgrading of the larger playground equipment, surface and line marking to increase the range of activities available for children during PE lessons and in the school day	£10,600	The new playground surface has made PE lessons safer and has decreased the amount of injuries.	Look into the “golden mile” strategy to be used during break times	
Close monitoring of engagement for all children including analysis of vulnerable groups within school hours	Teachers and sport staff run wrap around sport activities including morning, break, lunchtime and afterschool clubs	£5,000	New playground marking will extend the sports and activities available to the children. The aim is to encourage children to exercise and move more during break and lunchtimes.	Look into participating in a whole school Walk to School initiative	
For activities to be developed alongside the progression and interests of the children	Training from Sports Coaches to Sports Council members to support midday supervisors in active lunchtimes	£1,550	Assemblies and classrooms are more active with every class hitting at least 10 minutes of active learning during the day.	Close monitoring of vulnerable groups across all activities	
All children to receive two hours of high quality PE teaching per week	Equipment audit completed and new sport equipment purchased to improve provision	£125	Children are aware of the importance of having 30 minutes of physical activity in a school day	Look at taking children from younger year groups to swimming lesson throughout the year to make sure that the non-swimmers can achieve the goal of 25 metres unaided by the end of year 6	
All teaching staff to understand and promote the use of movement throughout the school day	Staff training to support active classroom learning	£3,513 (new equipment) £969 (new mats)	More children involved in	Sports Council members to be trained in more activities and how to run them safety	

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<p>Extra-curricular activities and school clubs developed alongside the progression and interest of the children</p>	<p>Pupil voice and questionnaires bridge any gaps in sport provision targeted to support vulnerable groups</p> <p>Bikeability training invested in multiple year groups to encourage active travelling to school</p> <p>Targeted non swimmers in Y6 received additional lessons</p> <p>Continued extra top up swimming lesson for year 6</p> <p>Staff awarded the swimming module 1 training course</p> <p>Dance festivals</p>	<p>£786</p> <p>£1,705</p> <p>£1,332</p> <p>£150</p> <p>£330</p>	<p>organised games at break and lunchtimes with access to all PE and sport equipment</p> <p>Short burst of physical activity increases most children’s ability to be ready to learn for morning and afternoon sessions</p> <p>A noticeable improvement in fitness levels and children willing to join in</p> <p>Children have been engaged in team training and playing competitively as a team</p> <p>A range of sporting morning clubs have increased the ability of children being ready for learning</p> <p>Additional swimming lesson have ensured that a higher percentage of year 6 leavers can swim 25 plus metres</p> <p>Increase % of children attending extra-curricular clubs</p> <p>All children participate in at least 2 hours of PE a week</p>	<p>Whole school assemblies to promote active lunchtimes and how to use equipment safely</p>
<p>Key indicator 2: The engagement of all children in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation: 2%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear on what you want the children to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do children now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To ensure that all children and parents develop an understanding of the importance of PE and a healthy lifestyle for a successful life</p> <p>Promote team spirit throughout the school ensuring that children feel proud to represent the school for all sporting events</p> <p>Celebrate the success of children internal and external sporting achievements by sharing with other children and parents</p> <p>Sports Coaches joining staff meetings ensuring that the same outcome of outstanding provision is met across the whole curriculum</p>	<p>Newsletter, assemblies and sports board updated once a week</p> <p>Social media update of sporting achievements</p> <p>Intra school competitions so that all children will represent either CHPS or their house group during the year</p> <p>Awards for specific sporting achievements internally and externally</p> <p>Sports Council members running active lunchtime activities engaging the vulnerable and less active population</p>	<p>£700</p>	<p>High quality lessons are delivered with engaging activities</p> <p>Sports Coaches are more confident in teaching a range of skills and sports</p> <p>All children across school to celebrate the achievement of others</p> <p>Updated newsletter and social media created a sense of pride to represent the school in a sporting event. Children became excited to have a photo or information about themselves on the newsletter and online</p> <p>Children have been involved in writing their own match reports and voting for their own sportsperson of the day</p> <p>Pupil voice shows that children enjoy having more active lunchtimes with structured activities</p> <p>Sports Council members enjoy the responsibility of leading active lunch sessions and encourage other children to want</p>	<p>Ensure PE continues to have a high priority in the school and continues to inspire children to want to achieve more</p> <p>Create and attend more KS1 inter school sport festivals</p> <p>Look into creating more cross curricular sport based trips</p> <p>Continue and improve Sports Council members' confidence and create more opportunities for them to run more sessions</p> <p>Continue to promote and celebrate all children's successes</p> <p>Continue with a PE equipment audit to ensure a restock of anything broken or missing</p>

			to be Sport Council members	
			During PE lessons children learn to respect, work with one another, exercise, practice self-discipline and act in a safe and sensible manor	
			Sports Council members show other children the importance of sport by being positive sporting role models	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Percentage of total allocation:
23%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the children to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do children now know and what can they now do? What has changed?
Employing a Sports Coach to develop an Outdoor and adventure based curriculum to support the teaching and learning taking place from EYFS to Year 6	Sports Coaches to work with the Foundation subjects faculty to continue to build a progression of knowledge and skills document based on the six areas of the Primary PE curriculum.	£7,000	Consistent and progressive planning across key stages ensured that children make good progress and that a high percentage of children are working at or above age related expectations
Ensure PE continues to have a high priority in the school and continues to inspire children to want to achieve more	Whole school training from Sports Coaches, and external sporting professionals	£1,140	KO and progression grids used to ensure that each year group was embedding the skills needed and
			Sustainability and suggested next steps:
			Staff will all be confident and deliver good or better PE lessons. Continued CPD can come from sharing good practice in school and networking with other schools
			Record activities and photos of progression through the school to add more clear objectives

			in different sporting events together so that they feel more comfortable and confident	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the children to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do children now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to experience competitive sport internally and externally Intra school competitions To increase the number of children taking part in sport out of school hours Running and maintenance cost of the minibus to ensure safe travelling to and from events	Increase links with local sporting clubs which will create opportunities for coaching and use of the school facilities Signpost children to local clubs through newsletter and letters home Yearly subscription to MKSSP for competitions through the year		More children have taken part in intra and inter school fixtures All children across both key stages have represented the school in intra school events All children are well supported, trained and encouraged at all sporting events this ensures that they become a good sportsperson and a team player	Sporting competitions will be imbedded as a normal element of learning during class/ lesson time Continued subscription to MKSSP in 23/24 to allow further access to competition and festivals across a range of sports More intra and inter school

<p>Supply costs to cover Sports Coaches during events within the school day</p> <p>Overtime cost for Sports Coaches to take children to fixtures out of school hours</p>	<p>Maintenance of the minibus to ensure competitions can be attended</p> <p>Additional supply cost to allow Sports Coaches to take children to competitions during the school day and also fixtures outside school hours</p>	<p>£1,410</p>	<p>More children have taken up sporting clubs outside of school</p> <p>Engaged more staff/parents and volunteers to support attendance to sporting fixtures</p> <p>Whole school sports day was set up and enjoyed by all children</p>	<p>competitions on offer to all children</p> <p>Continued maintenance of the minibus will enable to pupil to access extra-curricular experiences outside of school</p> <p>Review attendance data and identify children for appropriate opportunities</p> <p>Continue to monitor % of children representing the school in competitive intra and inter sports, allowing the Sports Coaches to target different inactive groups</p>
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Signed off by	
Head Teacher:	Paul Quinton
Date:	27/06/2023
Subject Leader:	Suzie Hilton
Date:	25/06/23
Governor:	Steven Godfrey
Date:	