| YEAR 2 NEWSLETTER - AUTUMN 2 2023 Our topic during this half term is The Victorians. | |
|---|---|
| | |
| MATHS | In Maths, our focus will be on understanding addition and subtraction and the relationship between them. The children's maths target will be to know pairs of numbers that total 11-20. This target will be tested every Friday. Towards the end of the half term, we will be looking at shape. The children will explore similarities and differences between 2D and 3D shapes and use the terminology vertices, edges, sides and corners. |
| SCIENCE | In Science, the children will continue to learn about plants. They will observe how plants grow by planting and looking after their own, as well as identifying which parts of a variety of plants can be eaten and which can't. |
| COMPUTING | In our coding unit, children in Year 2 will be using Scratch Junior to create stories. This will involve using trigger, motion, animation and loop blocks. The children will also be programming movements and creating loops. We will be trying to obtain a Probot Driving Licence by carrying out a vehicle inspection, going for a spin around the block, stopping, mastering turns and carrying out an alphabet road challenge. |
| DT | In DT, we will be exploring mechanisms in moving pictures. We will look at a variety of interactive books and cards and identify levers, pivots and wheel mechanisms. We will design and make moving pictures including at least one mechanism. We will also be making a simple frame using square, wooden dowels. |
| PSHE | We focus on the theme 'Money Matters.' Children will think about the difference between wants and needs, and what it means to be able to afford something. |
| HISTORY | In History, we will find out about Queen Victoria and what life was like during her reign. We will visit MK Museum as part of this topic to see what life would have been like as a Victorian child! |
| RE | Our topic is 'Should you wear symbols?' Children will discuss whether religious symbols help people to believe and whether people wear symbols for themselves, or for the benefit of others. |
| MUSIC | This half term, we will explore a variety of skills using a song called Sparkle in the Sun. |
| PE AND GAMES | In Games lessons, the children will be working on their attacking and defending skills in small-sided games. In indoor PE, they will be doing gymnastics. |

PLEASE REMEMBER:

WATER BOTTLES: Please send children to school with a clear plastic bottle of water, labelled with their name. This will come home every day to be returned the following morning. Please note that juice is not allowed.

HOMEWORK: We will continue to send the children home with their spellings every Monday to be tested in school the following Monday. Maths and English homework will be posted on Google Classroom (as well as a paper copy sent home) every Friday and will need to be completed by the following Wednesday.

PE: Our PE days are Wednesday and Friday. We will be doing inside and outside PE this half term. Please ensure your child comes to school in their PE kit on their PE days. As the weather gets colder, they will need a t-shirt, jogging bottoms, a warm fleece or hoodie (black or blue please; no bright colours) and plimsolls or trainers. If your child wears earrings, please provide tape so that these can be covered during PE lessons.

READING: Please ensure you read each day with your child and record this in their reading diary. Reading books will be changed twice a week, so please make sure books and reading records are always in school as this may not always be on the same day each week.

DIARY DATES:

Thursday 9th November: Movies and Munchies (Y1-Y3) 3:30-5:30pm

Friday 17th November: Children in Need (letter to follow)

Tuesday 21st November: Y2 MK Museum Trip

Friday 1st December: Christmas Jumper Day / Christmas Fayre 3:30-6:00pm Tuesday 12th December & Wednesday 13th December: Y2 Christmas Production

at 6pm (letter to follow)

Friday 22nd December: End of term - school closes at 1pm



Thank you for your continued support.

The Year 2 Team