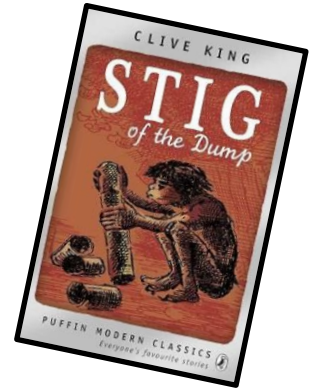




# Year 3 Newsletter Autumn term 2 2023

## Year 3 Curriculum

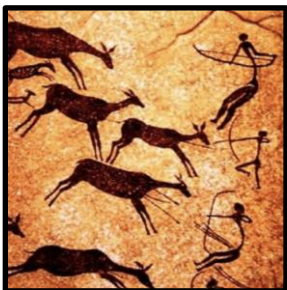
In **English** this half term, we will continue with a strong focus on grammar, focusing on skills such as using prepositions, and including suffixes and prefixes in our writing. We will be thinking about persuasive writing and looking at narrative, linking to our Stone Age topic. Clive King's 'Stig of the Dump' will be our text to inspire our writing at the start of the half-term, and we will be using 'The Cave Painters of Lascaux' later in the term.



Our **Whole Class Reading** is based on the non-fiction book 'DK findout! Stone Age', which also links to our half term topic.

In **Maths**, we will be continuing to learn about addition and subtraction. We will be focusing on using formal written methods to solve calculations. In a few weeks, we will move on to learning about multiplication and division. At first, we will solve calculations practically before moving on to learn formal methods. Our Maths target is to know pairs of numbers that total 100. The children will continue to be assessed on their target every Friday.

In **Science**, we will continue to think about animals including humans by learning about the difference between vertebrates and invertebrates, and animals with endoskeletons and exoskeletons. We will learn about the human skeleton and muscles in detail and consider what our muscles do.



In **Art**, Prehistoric art is our focus this half-term. After considering who the first artists were, and how they produced art, we will be producing some of our own. To do this, we will learn about artists who use similar mediums and techniques to prehistoric artists and we will study art which was produced during The Stone Age. We will explore creating images with charcoal, and sketching pencils.

In our coding unit in **Computing**, we will be using programs like: Kodable, Lightbot and Rapid Router to design, write and debug code that accomplishes specific goals.

Our **PSHE**, we will be focusing on being friendly and being wise. We will consider what a good friend is, and how we can resolve issues with our friends and others. As we talk about and understand our feelings better, we will learn strategies to help us deal with strong emotions such as anger.



Within **RE**, we will be learning about light. We will learn about the religious festivals of Diwali and Hanukkah. We will also learn about the Christian period of advent.



In **French** this half term, we are focussing on our speaking skills. We will learn how to count from 11 to 20. We will also learn the names for key family members

Finally, in **History**, we will be learning about The Stone Age. We will use sources of evidence to deduce information about the past. We will also use technology to find out key historical facts about the people, housing and food.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:  
<https://www.haslett.org.uk/curriculum/knowledge-organisers>

## Physical Education

PE in Year 3 will take place on the following days this half term:

	<b>Crowther</b>	<b>Maybach</b>
<b>Session 1</b>	Tuesday	Tuesday
<b>Session 2</b>	Friday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape)

## Reminders

**HOMEWORK:** Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday. Your child should read **every day**, and this should be recorded in their reading record.

**TTRockSTARS:** In Year 3, there is an expectation that children will complete a minimum of 10 garage games on TTRockstars, by Thursday morning, as part of their homework.

**PERSONAL ITEMS:** Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

**COMMUNICATION:** Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

## How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read each day, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

**Thank you for your continued support,  
Mrs Hamilton-Mills, Miss Hristova and Mrs Jackson  
The Year 3 Team.**