



Caroline Haslett Primary School
Year 4 Newsletter
Autumn 2, 2023

English	<p>A lot of our work this half term will be based on 'Voices in the park' by Anthony Browne. We will look at writing about the same event from different points of view. The children will focus on grammar, linking sentences together and including more detail for the reader. They will be using thesauruses to expand their vocabulary. We will also read winter poems and the children will write a poem using the structure of these examples.</p> <p>The children will have many opportunities to read, individually, in pairs or groups and as a class. Please continue to hear your child read daily and comment and sign in their reading record. Our focus will continue to be comprehension, so please ask them questions about what they know about characters and why.</p> <p>Please continue to encourage your child to practise their spellings daily for a test every Friday - this is the most effective way for them to retain them in their memory. As well as being able to spell the words, we expect children to find out the meaning of any of the words that are unknown to them, so that they will be able to use the vocabulary in the future.</p>
Maths	<p>In Mathematics, we are currently working on our addition and subtraction topic - using the column method to add and subtract 4-digit numbers, checking our calculations by doing the inverse calculation (eg using addition to get back to the original number when checking subtractions), solving problems in a range of contexts, using efficient methods eg do you need to use a column method when the difference is small? etc</p> <p>We will be working on multiplying 3 numbers together, recognising factor pairs (eg. 12 has factor pairs of 1 and 12, 2 and 6, 3 and 4), and applying our knowledge to solve a range of problems. This is in preparation for practising formal written methods of multiplication and division in the Spring term. The more confident and familiar your child becomes with their times tables this term, the more this will help them with this concept in the Spring, so please continue to help your child practise and learn their times tables (including division facts). The times tables that they should be secure on now (recalling random facts within 6 seconds) are 1,2,3,4,5,6,8 and 10 as well as practising the 12 times table for their weekly target tests every Monday this term. A reminder that your child should be completing a minimum of 5 garage games each week on TTRockstars as part of their homework.</p> <p>We will also learn about calculating the area of shapes and, linked to our geography topic, we will also practise reading coordinates to locate or plot a point on a grid.</p>
Science	<p>Our new science topic is Electricity. We will look at the dangers of electricity and the difference between mains and battery power. We will identify the components of a circuit and understand how a switch works. We will investigate which materials make good conductors or good insulators of electricity, and apply this understanding to real life uses.</p> <p>Vocabulary: appliances, battery, bulb, buzzer, cell, circuit, component, conductor, current, device, electricity, energy, fuel, generate, insulator, mains, motor, power, source, switch, wires</p>
Computing	<p>In our unit, 'We are toy developers', the children will work together to design a simple toy that incorporates sensors and outputs and then create an on-screen prototype of their toy in Scratch. Finally they will pitch their toy idea to a Dragons' Den-style panel.</p>
Geography	<p>In Geography, we will be understanding the difference between the UK, Great Britain and the British Isles, learn the names of the regions of the UK and learn how to locate points on an Ordnance Survey map using 6 figure grid references.</p> <p>Vocabulary: grid reference, key, land use, ordnance survey map, region, settlement, standard symbol</p>

DT	<p>We will be researching and testing bread that is available to buy before designing, baking and evaluating our own bread.</p> <p>Please do contact your child's class teacher if your child has any allergies to bread so that we are aware of any adjustments we need to make to ingredients.</p> <p>Vocabulary: grain, barley, kneading, proofing, leavened/unleavened, technique</p>	
PHSE/RE	<p>Say NO! Our PSHE lessons will focus on the effects and risks of using drugs, alcohol and smoking. We will also look at ways to be a kind friend and at what bullying is.</p> <p>Vocabulary: risk, pressure, potential, choice, decision, resist, legal/illegal, substances, medication, damage, addicted, habit, moderation, drunk, unconscious, gangs, influence, bullying, deliberate</p> <p>In RE, we will be exploring the role of the Virgin Mary in Christian life, and in the Christmas story in particular.</p> <p>Vocabulary: annunciation, assumption day, Catholic, Christianity, icon, Mary, Pope, saint</p>	
Music	<p>In music we will be exploring musical skills whilst learning how to play glockenspiels. We will learn to read some basic musical scores - note names and lengths.</p> <p>Vocabulary: compose, dynamic, melody, patterns, pitch, pulse, rhythm, structure, temp, texture</p>	
French	<p>In French, we will be learning how to describe the weather. We will also recap the days of the week and build up to speaking in full sentences to explain what the weather will be like on any given day.</p> <p>Vocabulary: Quel temps fait-il? - What is the weather like? Il pleut - it's raining Il neige - it's snowing Il fait chaud - it's hot Il fait froid - it's cold Il fait mauvais - it's bad Il y a du soleil - it's sunny Il y a du vent - it's windy Il y a du brouillard - it's foggy Il y a des nuages - it's cloudy</p>	
PE/Games	Murrey Monday and Friday	Joules Monday and Friday
Diary Dates	<p>Friday 17th November - Do Something Different Day for Children in Need Thursday 25th November and Thursday 9th December after school- Movies and Munchies Friday 1st December after school - Christmas Bazaar Wednesday 20th December - Christmas Dinner Friday 22nd December 1pm - End of Term</p>	

Thank you for your continued support.