

Caroline Haslett Primary School
Year 4 Newsletter Spring 1, 2024

English	<p>We will begin our term looking at Nonsense poetry by Spike Milligan. The children will identify features such as alliteration and onomatopoeia and use these to write their own example of a Nonsense poem. Linked to our History topic, the epic poem 'Beowulf' will then be the basis for our written work. As part of this, the children will write descriptions, use persuasive language and write Kennings (two-word phrases that are characteristic of Anglo-Saxon poetry.)</p>
Reading	<p>In our reading sessions, the children will be reading 'Beowulf' continuing to build upon their vocabulary, comprehension, prediction and summarising skills, and asking questions about the text. They will have many opportunities to read, individually, in pairs or groups and as a class.</p> <p>Please continue to hear your child read daily at home and comment in and sign their reading log. Our focus will continue to be on vocabulary and comprehension, so please discuss the meanings of words with your child and ask him/her questions about what is happening and why.</p>
Maths	<p>In mathematics, our focus will be on multiplication and division. As well as continuing to work on times tables and multiplying or dividing any number by 10 or 100, we will recap and build on using formal written methods for multiplication and division (multiplying up to 3 digits by 1 digit).</p> <p>The children will also be building on their understanding of length and perimeter and will be introduced to measuring in kilometres.</p> <p>Later on in the term, we will move onto fractions. We will think about equivalent fractions, adding and subtracting fractions and calculating fractions of a quantity.</p> <p>Please continue to help your child practise and learn their times tables (including division facts). The times tables that they should be secure on now (e.g. recalling random facts within 5 seconds) are 1, 2, 3, 4, 5, 6, 8, 10 and 12 as well as practising the 9 and 11 times table for their weekly target tests this term. A reminder that your child should be completing a minimum of 10 garage games a week on TTRockstars as part of their homework.</p>
Science	<p>Our new science topic is States of Matter. We will sort items into solids, liquids and gases and look at the properties that lead them to be categorised in these ways. We will think about questions such as how do we know that gases are there? We will look at changes of state, learn about melting points and explore the water cycle. We will carry out fair tests and develop scientific investigation skills.</p> <p>Vocabulary: condensation, cooling, evaporation, freezing, freezing point, gas, heating, liquid, melting, melting point, particles, precipitation, process, properties, solid, temperature, vibrations, water cycle, water vapour.</p>
Computing	<p>This half term's topic is called 'We are Musicians'. This unit will enable the children to use one or more programs, edit music, create and develop a musical composition, refine their ideas through reflection and discussion, develop collaboration skills and understand how their composition can enhance work in other media.</p>
History	<p>Following on from our study of The Romans, we will now look at Britain from 410AD through the period of the Anglo Saxons. The children will learn about their arrival, life in Anglo Saxon Britain, religion and how their legacy still remains today in Britain.</p>

	Vocabulary: Angles, Anglo-Saxons, migration, monk, pagan, Saxons	
ART	Our art topic will be Mythical Creatures. We will study the topic title through the work of artists such as Sara Fanelli and Hieronymos Bosch. The children will create their own art using a range of media including charcoal, pastels, pencil, clay and collage. Vocabulary: Chiaroscuro, Tenebrism, Amalgamation	
PSHE	Our topic this half term is 'Money Matters'. The children will explore and investigate where money comes from and how to achieve a balance between spending and saving. They will be encouraged to consider the concept of budgeting and the difference between a 'need' and a 'want'. Vocabulary: manage, account, statement, overdrawn, debt, debit, credit, cheque, mortgage, lending, borrowing, interest, bills, essential, non-essential, budget, luxury, fortunate, poverty	
RE	In RE, we will think about the question. 'Is a Holy Journey necessary for believers?' We will learn about Christian and Hindu pilgrimages and consider the reasons why people may choose to go on a pilgrimage. Vocabulary: Christianity, Hinduism, Maji, pilgrimage, Ganges, Varanasi	
Music	This half term, we will be 'Composing with friends'. When we are composing music together - there is a lot to remember! Music is often written based on various key signatures that guide melodies used in the music. There is often a note that sounds like 'home', or where a melody should 'land'. This is called the 'tonic pitch' or the 'home note' and makes a melody or a song sound final – like it has been resolved. We will practise listening, singing, and playing instruments to explore this important note in music. Murrey class will be learning to play a brass instrument this term and Joules will be doing this course in the summer term. Vocabulary: Tempo, pulse, key signature, time signature, rhythmic pattern, melodic pattern	
French	In French, we will be recapping and building on the french vocabulary for colours and body parts. orange –orange, rose –pink, violet -purple, bleu –blue, rouge -red, jaune –yellow, vert -green, marron -brown, noir – black, gris - grey, blanc - white, le nez - nose, le bras - arm, la tête -head, la bouche -mouth, la jambe -leg, la main -hand, les épaules -shoulders les genoux -knees, les pieds -feet, les yeux -eyes, les oreilles -ears, les cheveux -hair	
PE/Games	Murrey Monday and Friday	Joules Monday and Friday

Thank you for your continued support.