

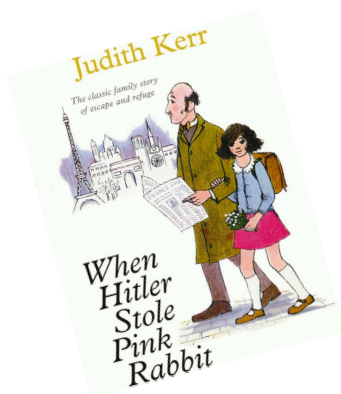


Year 6 Newsletter

Spring Term – Half Term 2



Year 6 Curriculum

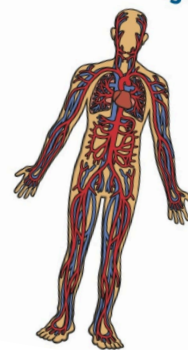


English this half term revolves around the same World War II topic with a particular focus on the book 'When Hitler Stole Pink Rabbit'. We will be looking carefully at the story and using it as inspiration for much of our writing. As always, we will cover a range of text types from informal letters to descriptive narrative writing.

Within **Maths**, we will be moving the children's learning on to algebra and length conversions. The children will be using concrete materials to help support their understanding and we will have a particular focus on developing the children's reasoning skills to help prepare them for their SATs.

In **Science**, we will continue to focus on the topic of 'The Circulatory System'. Children will be developing their understanding of the key organs and components which make up the circulatory system while also linking it to the importance of living a healthy life-style. Towards the end of the topic, the children will conduct their very own experiment which will require them to partake in exercise and measure their own heart rates.

Your Circulatory System



We have a very exciting **DT** topic this half term – cooking! The children will look closely at seasonality and rationing during WWII and will use this research to make their very own version of a Sir Woolton Pie. More details about this will follow.

In **Computing**, Mrs Hart will be introducing Micro Bits which is a tiny pocket sized computer. This programmable device allows children to get hands on with coding and digital making.

Within **RE**, we will look at Christianity and the routines and rituals they follow after someone dies. Along with this, the children will study their beliefs about resurrection. This will then be compared to the beliefs held by other religions.



Within **PSHE** lessons, our Year 6 children will be investigating the origins of chocolate and the disparity between the countries that produce and the countries that manufacture the cocoa bean. Woven throughout their learning, the children will learn the importance of fair trade.

Within **PE** this term, the children will be partaking in gymnastics and netball. They will be creating different sequences on apparatus in groups of 6. During netball, they will learn to attack and defend whilst working as a team.



Finally, it may be apparent from our other subjects that WWII remains our overall topic which lends itself nicely to both our **History** and **Geography lessons**. We will be looking at the effects of the Atomic bomb, and making comparisons between the Nazi invasion and the Viking invasion.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <https://www.haslett.org.uk/curriculum/knowledge-organisers>

Book Recommendations:



Miss Cooper: This term I recommend 'The 1000 Year Old Boy' by Ross Welford. A fantastic story about a boy who can never die, it explores many values that we cherish as a school. Get lost in a whole different world and expect exciting plot twists!

Miss Frankish: This term I recommend 'A House with Chicken Legs' by Sophie Anderson. This book has a gripping storyline which keeps you guessing. I particularly like the links with different cultures and beliefs, and I love that house with the chicken legs has human qualities.



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How to support your child's learning at home:

As our Year 6 SATS are fast approaching and to ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework on [maths.co.uk](https://www.maths.co.uk), [spag.com](https://www.spag.com) and TT Rock Stars each week, along with helping them practise their spellings.

It is crucial that you continue to listen to your child read and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea or an answer to a question you have asked?

Dates for your diaries:

- 4th March: Imperial War Museum trip
- 6th March: Disco evening
- 7th March: World Book Day
- WC 11th March: Science Week
- 12th March: Year 6 SATS evening for parents at 6:00pm
- 14th March: Years 4-6 Movies and Munchies
- 15th March: Comic Relief
- 23rd March: Year 5&6 cross country

WC 25th March: Mock SATS week
26th March: Parent's evening
27th March: Parent's evening
28th March: Last day of school - break up at 1:00pm

Thank you for your continued support,
Miss Cooper, Miss Frankish, Mrs Reeb, Mrs Khan and Mrs
Noon
The Year 6 Team.