



# Year 3 Newsletter Spring term 2 2024

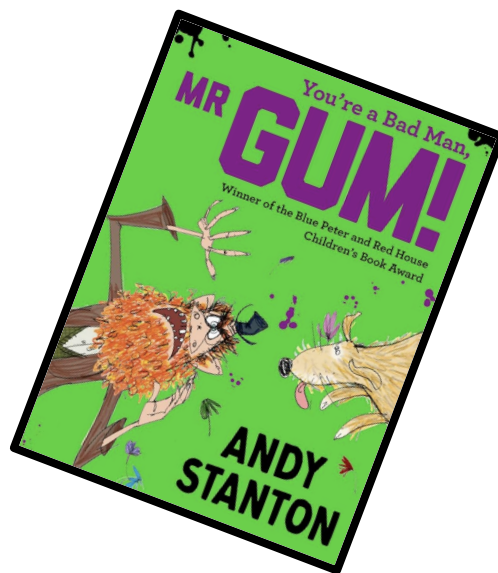
## Year 3 Curriculum

Our **Whole Class Reading** this half term based on the book 'You're a Bad Man, Mr Gum!' by Andy Stanton.

In **English** this half term, we will begin by writing a character description, based on Mr Gum. We will

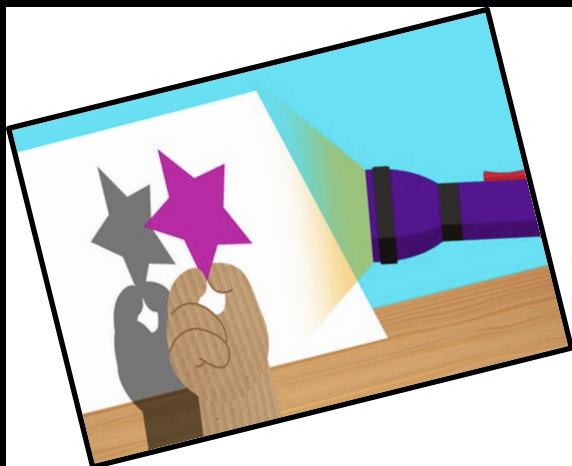
then move on to writing a biography on Tarrise King, who is an Aboriginal artist that we will be studying in our art lessons. Finally, we will debate about whether Mr Gum is a bad man.

As always, we will continue with a strong focus on grammar, focusing on skills such as punctuating speech, fronted adverbials [of time] and similes.



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Within **Maths**, our topics this half term will include the measurement of time (including analogue clocks, digital clocks, months and days of the year, and reading timetables), as well as measuring length and calculating perimeter. *Please provide your child with many opportunities to tell the time at home and when you are out and about.* This half term's target is to tell the time.



In **Science**, we will continue exploring the topic of light, before learning about Forces and Magnets.

This topic will give the children opportunities to learn what forces are and how different surfaces affect the motion of an object. We will be exploring how magnets work and identify materials that are magnetic and non-magnetic.



Within **ART**, we will discover the work of the artist Tarrise King, and produce an oil pastel drawing of a river bed using techniques adopted by Tarrise.

We will then create a collage in the style of Mary Spears' water collages. Next, we will explore reflections in the style of Claude Monet, where we will look at local landscapes by creating observational drawings before painting. This will involve a trip to Furzton lake to inspire our artwork.

Crowther and Maybach will continue their work with Miss Hart in **Computing**. In our unit Networks and the Internet, the children will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will start by comparing digital and non-digital devices, before introducing them to computer networks that include network infrastructure devices like routers and switches.

Our **PSHE** lessons will focus on understanding what taking responsibilities means and how to make wise choices. Our lessons will encourage the children to recognise different ways we can deal with worries and explore ways of supporting each other through circle time discussions and whole class debates.



Within **RE**, we will explore the story behind the Passover celebration, before investigating the similarities between Passover and Easter



In **French**, we will be consolidating our understanding of the different colours and naming family members, as well as the different body parts. During the unit of "Look at Me" we will learn to answer simple questions and give basic information about everyday events and about ourselves.

Finally, in **Geography**, we will begin to learn about rivers. We will focus on some different rivers in the UK, and we will look at the different parts of a river. The children will also make their own rivers using recyclable materials.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:  
<https://www.haslett.org.uk/curriculum/knowledge-organisers>

## Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowthor	Maybach
Session 1	Tuesday	Tuesday
Session 2	Friday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an outdoor learning session scheduled, they **MUST** bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!!

## Reminders

**HOMEWORK:** Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests will be every Friday. Your child should read **every day**, and this should be recorded in their reading record.

**TTRockSTARS:** In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, **as part of their homework.**

**SNACK:** Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day.** Please remember we are a **nut-free school.**

**PERSONAL ITEMS:** Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

**COMMUNICATION:** Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

### How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read **each day**, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text – can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support  
Mrs Hamilton-Mills, Miss Hristova, Mrs Jackson and  
Mrs Hartland-Chircop  
The Year 3 Team