

YEAR 2 NEWSLETTER SPRING 2 2024

Our topic this half term is **India**.

Please note that this overview may be subject to change if unforeseen circumstances arise.



ENGLISH	We start the half term by looking at poetry and writing our own acrostic poem about tigers. We will then look at different ways of communicating such as by email and postcard. We will write our own postcards from India. Near the end of this half-term we will read the story of The Tiger Child and write our own version of the story.
MATHS	In Maths this half term, we will be continuing with multiplication and division. This will involve learning times tables and related division facts. Near the end of this half-term we will be moving on to length and height, becoming familiar with measuring using centimetres, millimetres and metres.
SCIENCE	In Science, we will be looking at animal habitats. The children will explore the difference between habitats and microhabitats. They will be able to name some animals that live in common habitats and explain why they live there.
COMPUTING	In Computing the children will be understanding what data means and how this can be collected in the form of a tally chart. The children will be learning the term 'attribute' and they will use this to help them organise data. We will be collecting data and using a program called j2e to present it in the form of pictograms and bar charts.
DT	In DT, we will be designing, making and evaluating our own pizzas. The children will gain an understanding of hygiene and learn the importance of their 'five a day'. Finally, they will begin to develop their cutting, chopping, grating and slicing skills.
GEOGRAPHY	In Geography, we will look closely at the country of India. We will investigate a small town in India called Chembakolli and compare it with Milton Keynes, focusing on the geographical similarities and differences.
RE	In RE, we will look at why Easter is important for the Church. We will think about why Easter is celebrated in the church and focus on how the story behind the festival impacts on the life of the church.
PSHE	The children will look at the topic 'People Around Us'. They will think about the special people in their lives, different family types and how it feels to be lonely.
MUSIC	In music, we will be recognising different sounds. The children will be exploring harmonies and how to create them using their voices as well as instruments. As well as learning to sing, play, improvise and compose, children will listen and appraise different songs.

PLEASE REMEMBER:

WATER BOTTLES: Please send children to school with a clear plastic bottle of water, labelled with their name. This will come home every day to be returned the following morning. Please note that juice is not allowed.

HOMEWORK: We will continue to send the children home with their spellings every Monday to be tested in school the following Monday. Maths and English homework will be posted on Google Classroom (as well as a paper copy sent home) every Friday and will need to be completed by the following Wednesday.

PE: Our PE days are Wednesday and Friday. A lot of our Wednesday PE sessions are outdoor learning with Mr Rutherford (see separate timetable). Please ensure that your child comes into school with wellington boots and a spare change of clothes. They will not be able to participate in the sessions without the appropriate clothing.

READING: Please ensure you read each day with your child and record this in their reading diary. Reading books will be changed twice a week, so please make sure books and reading records are always in school as this may not always be on the same day each week.

DIARY DATES:

Wednesday 6th March: Y1-Y3 disco 4:30-5:30pm

Thursday 7th March: World Book Day

Friday 15th March: Red Nose Day - more information to follow.

Tuesday 19th March: Y2 SATS evening for parents at 6pm

Monday 25th March: Volta Parents Evening 3:30-6pm (online)

Tuesday 26th March: Rutherford Parents Evening 3:30-6pm (online)

Wednesday 27th March: Volta/Rutherford Parents Evening 3:30-8pm (online)

Thank you for your continued support.

The Year 2 Team