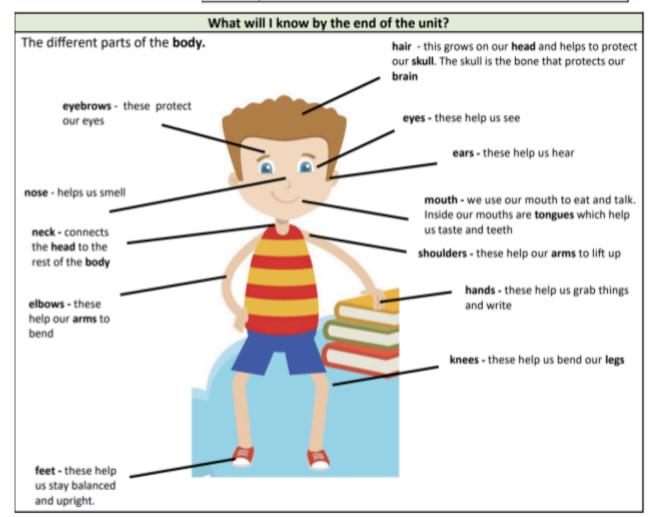
## Caroline Haslett Primary School: Autumn 1 Animals Including Humans (Humans) Year 1

#### What should I already know?

- Know how to keep healthy by doing exercise and eating healthily.
- Know some rhymes about the body (e.g. Heads, Shoulders, Knees and Toes)

#### Investigate!

- · Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- · Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).



We have five senses.

- We smell using our nose.
- We taste using our tongue.











- We touch using parts of our body, like our hands.
- 4) We see using our eyes.
- We hear using our ears.

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### Working Scientifically

Ask simple scientific questions.

Question words include what, why, how, when, who and which.

With support, follow instructions to perform simple tests and begin to talk about what they might do or what might happen.

Simple tests can be carried out by following a set of instructions.

Observe objects, materials, living things and changes over time, sorting and grouping them based on their features.

Objects, materials and living things can be looked at and compared.

With support, gather and record simple data in a range of ways (data tables, diagrams, Venn diagrams).

Data can be recorded and displayed in different ways, including tables, pictograms and drawings.

Talk about what they have done and say, with help, what they think they have found out. The results are information that has been found out from an investigation.

# Animals including humans and evolution

The basic body parts are the head, arms, legs, nose, eyes, ears, mouth, hands and feet.

The five senses are hearing, sight, smell, taste and touch.

Ears are used for hearing, eyes are used to see, the nose is used to smell, the tongue is used to taste, and skin gives the sense of touch.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.