

French progression grid Y3 - Y6

	Year 3	Year 4	Year 5	Year 6
Speaking	Communicate orally with others using simple words and short phrases taught. Ask and answer simple questions (name, age, likes and dislikes).	Communicate orally with others with improved confidence and accuracy using several simple phrases. Ask and answer questions based on the language taught and incorporate a negative reply if and when required. Express opinions (I love/like - I dislike/hate).	Communicate orally with others using a range of sentences. Hold simple conversations. Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Respond to a wider range of spoken language. Communicate orally with others initiating and responding to longer conversations on familiar topics responding with opinions and justifications where appropriate. Recall previous learnt language and incorporate it with new language with increased speed and spontaneity.
Listening	Understand the meaning of familiar words and phrases linked to topics. Follow 3 - 5 simple classroom instructions. Listen to short stories, rhymes and songs.	Understand short sentences on a familiar theme by picking out previously taught keywords and phrases. Respond to a wider range of classroom instructions.	Listen more attentively and for longer. Understand longer sentences with some unfamiliar words by using the decoding skills developed. Respond to a wider range of classroom instructions/questions	Listen to longer texts and more authentic language material. Understand several longer sentences on a familiar theme with some unfamiliar words by picking out the familiar words to support understanding.

Reading	Read and understand a short list of familiar words. Participate in stories, songs, poems and rhymes.	Read aloud short pieces of text. Read and understand a wider range of words and phrases. Read and understand familiar language in stories, songs, poems and rhymes.	Read and understand more complex sentences and short texts. Start to decode the meaning of unknown words using knowledge of known words.	Read, understand and decode a text using known vocabulary, grammatical knowledge [accents, silent letters etc] and a bilingual dictionary.
Writing	Accurately copy familiar words and short phrases using a model and vocabulary bank [eg. I play the piano well/I like apples very much]. Develop awareness of punctuation (accents, special characters).	Copy and adapt short phrases using familiar words. Write 3-5 simple sentences from memory. Write short descriptions with support.	Write longer compound sentences from memory using basic conjunctions (and, or, but). Copy and adapt longer, more complex sentences using a writing frame incorporating conjunctions, negative responses and adjectival agreement where required.	Start to write complex sentences. Produce a coherent, more extended piece of writing. Use language from a variety of units covered and adapt models provided to show understanding of grammar covered. Use conjunctions, adjectival agreement and possessive pronouns [ma, ta, sa/mon, ton, son]. For example a description of a typical school day including subjects, time and opinions.

Grammar	<p>Recognise gender. Develop an understanding of the present tense/simple negatives. Start to develop an awareness of basic sentence structure and recognise simple question formation. Use the basic first person singular for high frequency verbs [eg. I like, I play, I am cold].</p>	<p>Start to understand how adjectives and determiners can change with gender. Begin to understand simple adjectival agreement, the negative and possessive form [eg. In my pencil case, I have/I do not have]. Extend understanding of the present tense. Understand how connectives can increase the length of sentences. Recognise that questions can often provide clues to the formation of a response.</p>	<p>Start to use 3-5 familiar adjectives correctly in terms of word order and endings. Understand conjugations in the present tense of familiar regular and irregular verbs. Understand how to form a negative in simple present tense sentences. Start to apply rules of word order in simple sentences. Start to understand how to form questions.</p>	<p>Consolidate understanding of gender and nouns. Use adjectives securely in writing and speaking. Become familiar with a wider range of conjunctions, and more confident with full verb conjugation [regular/irregular]. Start using adverbs. Develop use of regularly occurring modal verbs in present tense. Negative sentences are used consistently and accurately. Produce an oral or a written piece demonstrating the correct use of 3 - 5 key grammatical features of the language.</p>
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