

## RE progression grid EYFS - Y6

	<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
	Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<b>EYFS</b>	<p><b>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</b>  <b>Talk about the lives of the people around them and their roles in society;</b>  <b>Understand the past through settings, characters and events encountered in books read in class and storytelling.</b></p>			
<p><b>Year 1</b></p> <p>KO 1-Is everybody special ?</p> <p>KO2- Should we celebrate Harvest or Christmas?</p> <p>KO3 -How should we care for the world?</p> <p>KO4- Should everyone follow Jesus?</p> <p>KO5- Can stories change people?</p> <p>KO6-Do we need shared special places?</p>	<p><b>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity &amp; Judaism).</b></p> <p>Recall a variety of religious stories used for different purposes.</p> <p>To recall the story of Jesus. Parables are stories told by Jesus with meaning.</p> <p>To know why Christians celebrate Christmas. Christians believe that Jesus is a gift from God.</p> <p>Recall the creation story</p> <p>To explain that Christians believe Jesus performed miracles.</p> <p>Explore how Prophets told stories to encourage people to turn to God.</p>	<p><b>Give simple examples of how the stories and beliefs influence the behaviour of believers.</b></p> <p>Discuss how people show they belong to a group</p> <p>Discuss why Christians choose to be baptised.</p> <p>Understand that Christians believe we should look after our world.</p> <p>Identify that Jesus is a role model for Christians: he set an example for how Christians should live their lives.</p> <p>Discuss how the stories of Zacchaeus and Joseph show great changes in the characters and are meant to inspire change in the listener.</p> <p>Discuss how shared special places make people feel like they belong.</p>	<p><b>Identify some elements of practice that arise from these beliefs.</b></p> <p>To identify Baptism as practise of Christians.</p> <p>Identify how Christians celebrate the birth of Jesus at Christmas.</p> <p>Know how and why Christians celebrate Harvest.</p> <p>Identify there is a connection between the belief in God as the creator and Christian ideas about caring for the world.</p> <p>Know that Jesus is a role model for Christians. He set an example for how Christians should live their lives- we should look after each other and the world.</p> <p>Acknowledge that stories are still told today and that Christians continue to refer to the Bible throughout their life.</p> <p>Explain places of worship: synagogue is a place of worship for Jews. Christians go to Church.</p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives.</b></p> <p>Discuss what groups they belong to.</p> <p>Understand that not everyone celebrates the same festivals. Compare Harvest to the Jewish festival of Sukkot.</p> <p>Compare to the Jewish creation story.</p> <p>Understand that there are lots of different leaders.</p> <p>Stories can invoke change and this change can be good or bad.</p> <p>Discuss there are different special places for different religions and beliefs.</p>

<p><b>Year 2</b></p> <p>KO 1 -Who should you follow?</p> <p>KO2- Should you wear symbols?</p> <p>KO3- Does everyone celebrate New Year?</p> <p>KO4-Why is Easter important for the church?</p> <p>KO5-Are some stories more important than others?</p> <p>KO6- Where should you spend the weekend?</p>	<p><b>Give a simple account of the core beliefs of the religions studied.</b></p> <p><b>Retell a selection of key stories, making links to the core beliefs.</b></p> <p>Retell a story about a leader in the Bible. (Exodus- the journey of Moses where he led the Israelites to freedom)</p> <p>Recall how Moses and Johsua were chosen by God to lead people out of Egypt (Exodus 1-2 and Joshua. Why were they good leaders?</p> <p>Recall the 10 commandments that were given to Moses.</p> <p>Know that Rosh Hashanah marks the anniversary of the creation of the world.</p> <p>Retell the Easter story.</p> <p>Know that lent is the period of time leading up to Easter.</p> <p>Recall a selection of stories from the Old Testament.</p> <p>Recall the creation story and the importance of Sabbath.</p>	<p><b>Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot)</b></p> <p>Identify some clothing that has symbolic meaning.</p> <p>Identify a range of Christian and Jewish symbols.</p> <p>Recognise that symbols can communicate meaning.</p> <p>Explore the symbols of Hanukkah and compare these to Christmas. .</p> <p>Explore the celebration of Rosh Hashanah (the Jewish New Year).</p> <p>Recall that Easter celebrate the resurrection of Christ.</p> <p>Recall that Sabbath is a Jewish day of rest.</p>	<p><b>Give examples of how beliefs are linked to worship and prayer.</b></p> <p>Understand the 10 commandments should be followed today.</p> <p>Explore a vicar's or a Rabbi's on their views of leadership.</p> <p>Identify symbols that are seen in worship and prayer.</p> <p>Suggest reasons why people choose to wear symbols.</p> <p>Recall some of the rituals during Rosh Hashanah.</p> <p>Explore how Easter and Lent is celebrated.</p> <p>Simply explain how Sabbath is spent.</p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives</b></p> <p>Identify leaders in society and identity what makes them special/a good leader. Understand that Moses is considered an important prophet in Christianity and Judaism. Compare these leaders to Moses and Joshua.</p> <p>Express their opinions and design a symbol for an event or festival</p> <p>Compare Rosh Hashanah to New Year celebrations in the UK.</p> <p>Compare how Easter is celebrated differently to non-christians.</p> <p>Discuss which of the stories have the most important messages for Christians/Jews.</p> <p>Discuss how the stories may be interpreted by different people.</p> <p>Discuss the importance of spending time together as a family and resting.</p>
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<p><b>Year 3</b></p> <p>KO 1- Do Christians have to take communion?</p> <p>KO2-Is light a good symbol for celebration?</p> <p>KO3-Is a Hindu child free to choose their beliefs?</p> <p>KO4- Does Easter make sense without Passover?</p> <p>KO5-Does Jesus have authority for everyone?</p> <p>KO6-Can made up stories tell the truth?</p>	<p><b>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</b></p> <p><b>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</b></p> <p>Explore the Bible passage from 1 Corinthians 11:23-29</p> <p>Identify the role of Rama in Diwali and how this symbolises good triumphing over evil.</p> <p>Identify the moral in the story of King Shibi and Shravan</p> <p>Identify the role of Moses in Passover and the role of Jesus in Easter.</p> <p>Explore events from Jesus' life that show his authority (Jesus in the temple, calling the disciples, stilling the storm).</p> <p>Know that Jesus taught his disciples and crowds using parables.</p>	<p><b>Identify the key practices of a faith and some of the differences between denominations or sects.</b></p> <p>Know that Communion, also called Eucharist, is a Christian ritual. Identify what happens in a communion.</p> <p>Explore Diwali and in particular how and why light is used in the celebration.</p> <p>Know the 5 daily duties of a Hindu.</p> <p>Know in Hinduism, the concepts of Dharma, Karma, Moksha and Samsara are the principles of life.</p> <p>Know that Jews celebrate Passover. Recall that Easter is celebrated by Christians.</p> <p>Know parables are still used today to teach Christians and recall some of these.</p>	<p><b>Describe how beliefs influence worship and lifestyle.</b></p> <p>Know that Christians participate in a ritual called Communion to show the togetherness of God and Christians.</p> <p>Know that Hindus light lamps almost daily.</p> <p>Use the 5 daily duties and 4 concepts to explain how a Hindu child is expected to live their life.</p> <p>Explore the events and celebrations surrounding Passover.</p> <p>Acknowledge that the stories of Jesus show his authority. Due to this authority, Christians trust and obey Jesus.</p> <p>Recognise the difference between stories that are meant to be true and those that are not.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</b></p> <p>Discuss whether communion is necessary to feel a sense of togetherness.</p> <p>Compare the similarities and differences between Diwali, Hanukkah and Christmas.</p> <p>Reflect on how the stories, duties and concepts shared may make a difference to how they think or behave.</p> <p>Compare the following of Jesus to society's acceptance of other current world leaders.</p> <p>Reflect on the parables shared and consider how these link to how children live their lives.</p>
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<p><b>Year 4</b></p> <p>KO1- Do Murtis help Hindus understand God?</p> <p>KO2- Should Christians worship Mary?</p> <p>KO3-Is a holy journey necessary for believers?</p> <p>KO4-Should believers give things up?</p> <p>KO5-Did Jesus really perform miracles?</p> <p>KO6-Does prayer change things?</p>	<p><b>Describe the lives of the most important religious figures and their place within the belief system.</b></p> <p><b>Suggest meaning for the various kinds of writing found within sacred texts.</b></p> <p>Explore the stories of deities and how they are represented as Murtis.</p> <p>Identify Mary's importance in the Christian story.</p> <p>Explore bible stories and symbols of Christian beliefs about Mary.</p> <p>Explore the story of Lent and the time that Jesus spent in the wilderness.</p> <p>Describe some of the stories recounting the miracles Jesus performed.</p> <p>Identify the importance of God in the lives of Christians and that as a result Christians pray to God.</p>	<p><b>Make links between the texts studied and the practice of faith in the community.</b></p> <p>Describe the 4 ways in which Hindus use Murtis to worship.</p> <p>Describe some of the ways different churches respond to Mary.</p> <p>Link the story of Jesus (particularly that of his death) to Christians pilgrimages to Jerusalem.</p> <p>Explore the story behind Kumbh and make links to the Hindu pilgrimage for the festival of Kumbh Mela.</p> <p>Know that Christians celebrate lent in recognition of the story of Jesus' time in the wilderness.</p> <p>Link how the stories of Jesus' miracles strengthen faith and are re-told frequently.</p> <p>Explore the Lord's Prayer and other prayers. Suggest the meaning behind different types of prayer.</p>	<p><b>Describe the beliefs that have the greatest impact on practice.</b></p> <p>Investigate why Hindus choose to worship particular Murtis.</p> <p>Describe the impact that MARY has on the lives of many believers, referring to the festivals that are celebrated.</p> <p>Describe that Christians go on pilgrimages because of their belief in Jesus. Explore what a Christian pilgrimage would consist of.</p> <p>Describe the pilgrimage that Hindus go to for Kumbh.</p> <p>Explore and describe how Christians celebrate Lent.</p> <p>Describe how the miracles of Jesus provide guidance on how Christians should live their lives: they should have compassion and faith.</p> <p>Describe that Christians believe they should pray to God as part of everyday life. Explore how a Christian prays.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</b></p> <p>Reflect on the stories of the deities. Will these affect the way you think or behave?</p> <p>Make links between any current leaders to the deities.</p> <p>Compare the pilgrimages of Hindus and Christians.</p> <p>Suggest how pilgrimages and holidays are different and which is more valuable.</p> <p>Reflect on the story of Jesus in the wilderness and the story of Lent: has this made a difference to how you think or how you may behave?</p> <p>Reflect on some of the miracles and discuss the value pupils themselves place on compassion and faith.</p> <p>Reflect on pupil's own opinion on prayer and whether the learning has made a difference.</p>
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<p><b>Year 5</b></p> <p>KO1- Do Muslims need the Quran?</p> <p>KO2-Does God communicate with man?</p> <p>KO3- Does the community of the mosque help Muslims live better lives?</p> <p>KO4-Was the death of Jesus worth the sacrifice?</p> <p>KO5-Are you inspired?</p> <p>KO6- What is best for our world? Does religion help people decide?</p>	<p><b>Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders.</b></p> <p><b>Use technical &amp; religious language to identify the different writings within sacred texts.</b></p> <p>Identify and describe the Quran as a sacred text.</p> <p>Identify and describe how the Bible shows that God communicated through dreams, visions, angels and on occasion directly face to face.</p> <p>Identify that an Imam leads based on the teachings of the Quran.</p> <p>Know that the story of the death of Jesus represents his sacrifice for others and the redemption of sins for the world.</p> <p>Describe the story from the Bible of Pentecost.</p> <p>Identify that different religious texts teach that people should look after the world and help the poor.</p>	<p><b>Make clear links between the texts and concepts studied and common practice across denominations.</b></p> <p>Explore how the Quran is used as part of the daily life of a Muslim (in Mosques and at home).</p> <p>Recall that there are two divisions in the Muslim faith but both follow the Quran.</p> <p>Identify that the Quran is part of daily life within a Mosque.</p> <p>Make links to Jesus' sacrifice on the cross and how believers live life walking in loving obedience: a love derived from Christ's dying love.</p> <p>Identify that Christians believe they receive the Holy Spirit when they are Baptised.</p> <p>Identify that the Holy Spirit teaches, guides and helps them make the right choices.</p> <p>Identify that Christians and Muslims believe that those less fortunate should be helped based on readings from the Bible and Quran.</p>	<p><b>Describe the actions of believers in their communities, locally and globally that arise from their beliefs.</b></p> <p>Describe the 5 pillars of Islam and how this impacts believers.</p> <p>Describe how Christians believe in God communicating with man strengthens their faith and impacts their daily life through prayer and use of the Bible.</p> <p>Explore and describe Mosques and how they function.</p> <p>Describe how Pentecost is celebrated.</p> <p>Explore different charities that have been founded by Christians and/or Muslims.</p> <p>Describe tithes and how this affects the wider community.</p>	<p><b>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</b></p> <p><b>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</b></p> <p><b>Compare religious ideas to the opportunities and problems of the wider world.</b></p> <p>Identify and discuss which of the five pillars pupils find inspiring. Compare this to their views on Christianity.</p> <p>Discuss how the belief that God communicates with man impacts the problems the world is currently or has previously faced.</p> <p>Make links between the Mosque and how Muslims behave towards each other.</p> <p>Evaluate how Christian's belief in the Holy Spirit can have a positive impact on communities, locally and globally.</p> <p>Evaluate the impact that Christians and Muslims beliefs in helping others has a positive impact.</p>
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<p><b>Year 6</b></p> <p>KO1-Are saints encouraging role models?</p> <p>KO2-Is "God made man" a good way to understand the Christmas story?</p> <p>KO3-Do clothes express beliefs?</p> <p>KO4-Is the resurrection important to Christians?</p> <p>KO5-Can we know what God is like?</p> <p>KO6-Does it matter what we believe about creation?</p>	<p><b>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</b></p> <p><b>Explain the connections between sacred texts and beliefs using theological terms.</b></p> <p>Explore saints and discuss how their actions were inspired by their own beliefs.</p> <p>Understand that incarnation represents that Jesus was God in human form (the Christmas story) and allowed the process of salvation to begin. Explore the Gospels of the Bible.</p> <p>Explore sacred texts and their description of resurrection.</p> <p>Know that the Bible and the Quran were written to share the inspiring messages of God.</p> <p>Explore the extracts from the Bible and Quran that show what God is like.</p> <p>Compare two texts about creation.</p>	<p><b>Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects).</b></p> <p>Describe how saints act on their own beliefs and that these continue to inspire and influence people today.</p> <p>Know that celebrating Christmas is one way that Christians acknowledge that God is incarnate.</p> <p>Know that Christians can put their faith into practice (by believing in God incarnate) by attending church, reading the Bible, singing carols or creating artwork.</p> <p>Explain that believers dress in certain ways to demonstrate their beliefs. Show that this can be reflected in the wearing of religious symbols.</p> <p>Explore a Christian funeral and how it reflects their beliefs.</p> <p>Compare the resurrection of Jesus with Hindu's view on resurrection.</p> <p>Compare symbols and words to show understanding of God. (Christians and Muslims).</p> <p>Show understanding of why Christians or another faith group might engage in environmental issues.</p>	<p><b>Show how inspiration might play a part in how believers interpret the texts.</b></p> <p>Explore depictions of saints and link these to their stories.</p> <p>Explore different paintings, cards and carols that have been created as a result of reading texts about incarnation.</p> <p>Compare different religious clothing to show how belief in God has inspired people differently.</p> <p>Explore different paintings of heaven and link this to sacred texts.</p> <p>Link a faith story/passage of scripture to the characteristics or nature of God.</p> <p>Discuss needing to care for the environment and what the motivations are for doing so.</p>	<p><b>Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring.</b></p> <p><b>Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be.</b></p> <p><b>Compare religious ideas to the opportunities and problems of the wider world.</b></p> <p>Discuss which saint is the most helpful or inspiring.</p> <p>Evaluate how clothing can give believers a sense of belonging.</p> <p>Discuss how belief in resurrection can be positive for believers today.</p> <p>Compare believers' views on the need to look after the world with the issues the world is facing today.</p>
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