YEAR 1 NEWSLETTER SUMMER 1 2024 Welcome to another exciting half-term in Year One! Our topic this half term is THE GREAT FIRE OF LONDON. Read on to see what we will be learning about!	
MATHS	In Maths, we will be recapping counting in 2s, 5s and 10s. We will be making equal groups and looking at arrays. We will also be putting numbers into groups and looking at sharing. Later on in this half term, we will look at fractions by finding halves and quarters of shapes and numbers.
DT	In DT, we combine our learning with Science to plan, create and evaluate the construction of our own fire engine using levers, wheels and axles. We will practise drilling, screwing and gluing our materials to make and strengthen our product. Please could you send in any cardboard boxes the children could use to make their fire engines (anything the same size as a shoe box or smaller would be perfect).
SCIENCE	In Science, the children will look at the signs of summer and compare all four seasons. The children will also revisit our materials unit. They will plan and carry out an investigation where they will think about the properties of different materials and design their own boat.
HISTORY	In History, we focus on The Great Fire of London, discussing the key events and putting them on a timeline. We will also develop our skills of enquiry by hot-seating some of the key people involved in The Great Fire of London.
COMPUTING	In our Digital Writing unit, the children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. They will also consider how to change the look of their text, and will be able to justify their reasoning in making these changes. Finally, learners will consider the differences between using a computer to create text, and writing text on paper. They will be able to explain which method they prefer and explain their reasoning for choosing this.
PSHE	In PSHE, we look at the unit Dear Diary. We think about who we love and why we love them. We also learn about people who help us. We think about how we can deal with any worries we have and how we can support each other.
RE	In RE, we will study whether or not stories can change people and their opinions. We read the stories of Zacchaeus and Joseph.
PE	In PE this half term, the children will be participating in athletics, cricket and ball games using hands and feet. They will also look at fitness and how PE can contribute to this. Please ensure your child comes to school dressed in the correct PE kit on our PE days - Mondays and Thursdays.

PLEASE REMEMBER ...

WEATHER: As the weather will hopefully get warmer, the children may bring in hats. Sun cream can be applied before you send your child to school. Please also remember to send in a water bottle daily with your child.

FOREST SCHOOL: The children will continue with their forest school sessions in the summer term. Please look out for the timetables as the children must have the correct footwear and clothing to be able to take part in these sessions.

HOMEWORK: The children will continue to be issued with homework on a Friday. The homework should be returned by the following Wednesday either by sending it into school or posting onto Google Classroom. Spellings and maths target tests will also carry on as normal every Monday. The children have a new maths target this half term - telling the time to the nearest half an hour. Please also complete a minimum of 5 minutes each week on Numbots.

PHONICS: Please continue to practise for phonics screening using the Phonics Play website. The 2 games - Dragons Den and Buried Treasure are the best 2 games to use. Here are the login details again -Username - chps92 Password - chcs3838

DIARY DATES:

Tuesday 30th April - The Bubble Theatre Group will be in school working with the children in the morning. The theme will be The Great Fire of London.

Friday 24th May - Break up for half term.

We would like to thank you all for your continued support. If you have any questions or anything you wish to discuss, please feel free to send us a message either by email or on Google Classroom.