



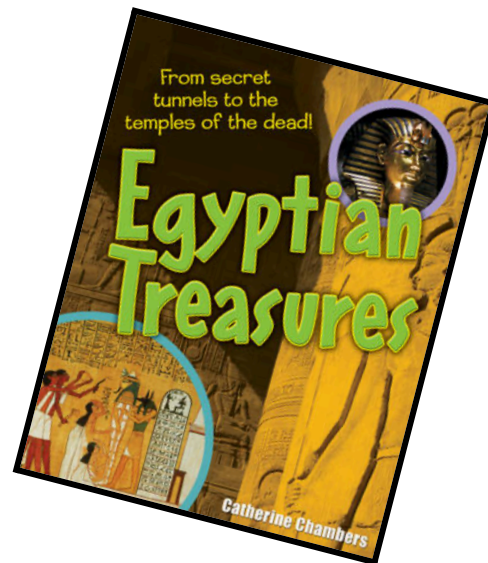
Year 3 Newsletter

Summer term 1 2024



Year 3 Curriculum

Our **Whole Class Reading** this half term is based on the non-fiction book 'Egyptian Treasures' by Catherine Chambers.



This half term, our **English** topics will be centred around the ancient Egyptians. We will begin by writing a set of instructions about mummifying a body. Next, we will write a non-chronological report about the Egyptians. We will write and perform some poetry, and finally write a newspaper report.

In **Maths**, our topics this half term will include reading, writing and comparing fractions. Then we will be recapping on our prior knowledge of mass, capacity and volume. We will then measure and compare mass, capacity and temperature.

This half term's target is to quickly recall the 4 times table facts, including the associated division facts..



In **Science**, we will continue exploring how magnets work and identify materials that are magnetic and non-magnetic. We will then learn about different types of rocks and explore their properties and everyday uses. We are going to carry out investigations on the different types of

salts, what happens to rocks when they rub together, and what happens to them when placed in water.

In **ART**, we will complete our river topic, and will visit Furzton Lake to create our observational drawings inspired by Claude Monet.



Crowther and Maybach will continue their work with Miss Hart in **Computing**. In our Communication and Collaboration unit, we will be identifying different forms of online communication. We will also be exploring email and identifying its features as well as creating rules for successful online communication.



In **DT** this half term, we will be making scones. We will evaluate different types of scone, before writing our own recipes and making our own. Finally, we will evaluate our scones by tasting them and considering what went well, and how they can be improved.

In our **PSHE** lessons, we will investigate the differences between boys and girls. We will then explore different types of families, before discussing what makes people happy.

Within **RE**, we will be looking at some events in Jesus' life that show his authority to Christians. We will be role-playing different scenarios, where we will follow instructions from authoritative figures. Questions we will explore are: Do different people have different levels of authority? and Is it always right to obey people with authority?



In **French**, this term is all about birthdays and party celebrations. We will sing and respond to songs and continue to read aloud and write keywords and phrases in French.

In **PE** this term, we have a focus on athletics and fitness. We will also be playing cricket and rounders.

Finally, in **History**, we will be learning about the ancient Egyptians. We will begin by looking at some Egyptian artefacts, and ask questions about them. We will also carry out some research about the Egyptians, which will be used in the non-chronological reports in our English lessons. We will learn about Tutankhamun, and try to decipher some hieroglyphics.



A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers:

<https://www.haslett.org.uk/curriculum/knowledge-organisers>

Physical Education

PE in Year 3 will take place on the following days this half term:

	Crowther	Maybach
Session 1	Tuesday	Tuesday
Session 2	Friday	Thursday

Please ensure that your child arrives at school already dressed in their correct, school-appropriate PE kit, including trainers, on the above days. Please remember to tie long hair back, and remove earrings (or cover with tape). When your child has an OUTDOOR LEARNING session scheduled, they MUST bring a change of clothes and wellington boots to school. These sessions can be extremely muddy!!

Reminders

HOMEWORK: Homework is set each Friday and is due each Wednesday. Spelling tests and maths target tests are every Friday. Your child should read **every day**, and this should be recorded in their reading record.

TTRockSTARS: In Year 3, there is an expectation that children will complete a **minimum** of 10 garage games on TTRockstars, by Thursday morning, **as part of their homework**.

SNACK: Your child should bring a **healthy** (fruit/vegetables/cheese) snack to school **every day**. Please remember we are a **nut-free school**.

PERSONAL ITEMS: Any personal items need to be **clearly named** and recognisable by your child. These include water bottles, lunchboxes, snacks, jumpers, bags and coats.

COMMUNICATION: Please be reminded to use your child's reading record as a way of communicating with us, send messages via Google Classroom, or you can contact the school office.

How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please listen to your child read **each day**, and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support
Mrs Hamilton-Mills, Miss Hristova, Mrs Jackson and
Mrs Hartland-Chircop
The Year 3 Team