

Caroline Haslett Primary School
Year 4 Newsletter
Summer 1, 2024

English	<p>This term we will base our writing around the book 'Tuesday' by David Wiesner. We will be learning about the structural and language features of newspapers before writing our own newspaper report on the events of 'Tuesday'. We will also be writing a narrative on a section of the text using appropriate language and varying sentence types to create tension.</p> <p>The children will have many opportunities to read, individually, in pairs or groups and as a class. Please continue to hear your child read daily and comment and sign in their reading log. Our focus will continue to be on vocabulary and comprehension, so please discuss the meanings of words with your child and ask him/her questions about what is happening and why.</p>
Maths	<p>The children will practise reading and writing decimal numbers up to two decimal places and will also know the following decimal numbers $\frac{1}{4} = 0.25$, $\frac{1}{2} = 0.5$, $\frac{3}{4} = 0.75$, $1/10 = 0.1$, $1/100 = 0.01$ before ordering, adding and subtracting decimal numbers and further exploring the value of tenths and hundredths. We will round decimals to the nearest whole number and divide 1 and 2 digit numbers by 10 or 100. We will then move onto applying this knowledge when calculating with money and measures (eg 1.2 kilograms = 1200g) and solve problems.</p> <p>We will also be developing our knowledge of time and solving problems involving time. If your child has a watch, please encourage them to wear it, ask them what the time is (in both 12 hour and 24 hour format) and questions such as how much time is left before we need to leave the house? or What time do we need to take the dinner out of the oven if it takes ____ minutes to cook and the time is now ____?</p> <p>Please continue to help your child practise and learn their times tables. The children have now learnt all the individual times tables up to 12×12 and this half term's target is to consolidate and develop confidence and speed with recalling random facts from any of them. A reminder that your child should be completing a minimum of 10 garage games a week on TTRockstars as part of their homework.</p> <p>Each week, the children access a game called 'Soundcheck', which is laid out in exactly the same way as the Government multiplication check. This will help them to become familiar with the format and expectations. We will be practising Soundcheck in school on a Friday.</p>
Science	<p>First, we will explore food chains. Then we will use Classification Keys (Dichotomous Keys) to help group, identify and name a variety of living things. We will look at how environments can change and that this can sometimes pose dangers to living things.</p> <p>Vocabulary: canine, carnivore, classification key, energy, environment, food chain, food web, habitat, herbivore, incisor, life processes, microhabitats, molar, nutrition, omnivore, organism, predator, prey, primary consumer, producer, secondary consumer, tertiary consumer.</p>
Computing	<p>In Computing, the children in Year 4 will be writing Simple Wikipedia entries. This unit will enable the children to understand the conventions for collaborative online work, be aware of their responsibilities when editing other people's work, and become familiar with Wikipedia, including potential problems associated with its use. They will write for a target audience and develop both collaboration skills and proofreading skills.</p>
Geography	<p>This half term, we will be looking at the features of a coastline: bay, headline, beach, dune, cave and cliff. We will then explore how coastlines change through the processes of erosion and deposition. After that, we will look at land use in coastal regions. During the unit, we will debate geographical issues such as the impact of humans on the natural environment and vice-versa.</p> <p>Vocabulary: beach, bay, cliff, coast, deposition, erosion, harbour, headland, port, sand dunes, sea, spit.</p>
Art	<p>Our topic for Art this half-term is European Artists. We will be looking at the work of Michelangelo, and Vincent Van Gogh. We will be further developing sketching skills focusing on observational drawing, shape, proportion, line, tone, texture and form. A trip to Shenley woods will inspire us to paint a watercolour picture inspired by Van Gogh. We will also create a soap carving of a detail from St Peter's Basilica focusing on the Renaissance symmetry.</p> <p>Vocabulary: architect, architecture, renaissance architecture, fresco</p>

PSHE	<p>In PSHE, we will consider the people around us. Through identifying similarities and differences, we will recognise that we are all connected and explore how we can work cooperatively together. We will also learn how to recognise and challenge different types of prejudice and explore gender stereotypes.</p> <p>Vocabulary: multicultural, race, disability, customs, diversity, respect, celebrate, connection, tolerance, acceptance, teamwork, cooperation, prejudice, racism, sexism, victim, aggressor, assumption, expectation, categories, contribution, motivation, satisfaction.</p>
RE	<p>In RE, we will consider the question 'Did Jesus really do miracles?' For this we will explore Bible stories such as feeding the 5000, healing a paralysed man and walking on water. We will think about the messages these stories give and discuss the views of believers and non-believers.</p> <p>Vocabulary: belief, Christianity, faith, miracle, doubt</p>
Music	<p>This half term Joules class will be learning to play a brass instrument and Murrey will be learning to play the recorder.</p> <p>Vocabulary: Tempo, pulse, dynamics, time signature, stave, crotchet, quaver, semi quaver, rest, minim, rhythmic pattern, melodic pattern</p>
French	<p>In French, our topic is Animals Habitats. The children will listen to the story 'The Four Friends' in French and, through it, will learn animal names, verbs regarding how the animals move, their habitats and revise colours. Children will also learn different characteristics of animals and will be able to combine all of this vocabulary to describe animals in sentences.</p>
PE	<p>In PE this term the children will be participating in athletics, fitness, cricket and rounders. Outdoor learning will be on a Monday. Please ensure that your child has a pair of wellies or old footwear that can get dirty and a pair of jogging bottoms or old trousers, again for the purpose of potentially getting messy in outdoor learning. If children do not have the correct footwear or clothing they will not be able to participate.</p>

Thank you for your continued support.