

# Year 5 Newsletter Summer 2024 - Half Term 1



## Year 5 Curriculum

English this half term, in Year 5, revolves around poetry with a particular focus on the classic poem - The Highwayman. We will be looking carefully at the poem in both our whole class reading sessions, but also within our writing towards the end of the term. This is an exciting topic that the children will use to help inspire their creative writing. As always, we will cover a range of text types from descriptive narratives to writing our own poetry.



Within **Maths,** we will continue to focus on decimals, before moving on to drawing, measuring and reasoning with angles. Next, we will investigate regular and irregular polygons, then reason with 3D shapes. The half term ends with plotting, translating and reflecting coordinates.

In **Science**, we will continue to focus on the topic of 'Materials and their properties'. Children will be developing their understanding of different materials and their properties. This topic offers the children many chances to conduct their own investigations thus improving their practical science investigative skills. If the children have any information or books about 'Materials and their properties' we would love them to bring their books in to share with the rest of the class.



Within DT this term, we will be developing our sewing skills to make a phone case. We will be researching existing products, designing our own phone cases, and then making our cases using both running stitch and back stitch.

In **PE**, the children will be developing their athletics skills. This will involve improving their jumping and throwing

skills. They will also work on sprints, ensuring that they start well and increase strides and use their arms to increase power and overall speed. In addition, they will work on longer track distances, considering pace and building stamina.

In Computing, in our unit 'We are web developers,' the children will create their own websites. This will enable them to develop their research skills and decide what information is appropriate. The children will understand some elements of how search engines select and rank results and help them question the plausibility and quality of information. They will develop and refine their ideas and text collaboratively whilst developing their understanding of online safety and responsible use of technology.

Within **RE**, we will debate/discuss inspired and inspiring people. We will ask the question: Do people have to have faith to do good things? before focussing on how Christians are influenced by their faith

Finally, in **History** we will be learning about life in Through the examination of Greek artefacts (such as make inferences about the past. These will include: how and ruins tell us about their culture, military, and religious society has had an impact on modern society, and we ideas, beliefs and attitudes of all groups of people in the



Ancient Greece.
vases), we will
Greek artefacts
beliefs, how Greek
will describe the
Greek civilisation.

A more comprehensive overview of what we will be covering can be found on our school website under Curriculum and then Knowledge Organisers. Please find the attached link: <a href="https://www.haslett.org.uk/curriculum/knowledge-organisers">https://www.haslett.org.uk/curriculum/knowledge-organisers</a>

### Book Recommendations:

Mrs Knight: The Maze Runner series by James Dashner-This is an adventure story set in a postapocalyptic world. Thomas wakes up to find himself in the centre of a maze with no memory of how he got there or who he is. He is not the only one however, 'The Glade', the area in the centre of the maze, is inhabited by many boys, also trying to escape. Will they make it out of the maze alive?

Ms Martin: Wolf Brother by Michelle Paver - This is an exciting story set over 6,000 years ago. It is about Torak, a boy who befriends an orphaned wolf cub after the death of his father. Together, they set out on an amazing adventure to defeat a terrifying demon, who is terrorising the Forest - it's a compelling read!

## Physical Education

PE and Games in Key Stage 2 will take place on the following days this half term:

|           | Year 5<br>Winstanley | Year 5 Mayer |
|-----------|----------------------|--------------|
| Session 1 | Tuesday              | Wednesday    |
| Session 2 | Wednesday            | Friday       |

Please ensure that your child arrives at school already dressed in their full kit, including trainers, on the above days.

#### How to support your child's learning at home:

To ensure your child gets the most out of school, it would be great if you help them at home as well. This can be done through supporting them to complete their homework on maths.co.uk, spag.com and TT Rock Stars each week, along with helping them practise both their spellings and times tables.

Please continue to listen to your child read and record your comments in their homework diaries. Whilst listening to your child read, focus on the new vocabulary they come across, but also question their understanding of the text - can they find an answer within the text? Can they use the text to help support an idea, or an answer to a question you have asked?

Thank you for your continued support,
Mrs Martin, Mrs Knight, Mrs Reeb, Mrs Noon and Mrs Khan
The Year 5 Team.