

Caroline Haslett Primary School
Year 4 Newsletter
Summer 2, 2024

English	<p>The children will have many opportunities to read, individually, in pairs or groups and as a class. Please continue to hear your child read daily and comment and sign in their reading log. Our focus will continue to be on vocabulary and comprehension, so please discuss the meanings of words with your child and ask him/her questions about what is happening and why. Our whole class reading book this half term is: The boy at the back of the class by Onjali Q Rauf.</p> <p>Within our English lessons, we will be looking at our whole class reading book as a stimulus for our writing. In this unit, we will be writing using our senses, writing imaginative stories and looking at the features of biographical writing.</p>
Maths	<p>We will be focusing on geometry this half-term. We will look at lines and angles and develop our understanding of horizontal, vertical, parallel and perpendicular lines, and the following different types of angles: right, acute and obtuse. Children will be able to compare angles and identify them within shapes.</p> <p>Next, we will develop our knowledge of polygons. The children will learn to classify triangles into equilateral, isosceles and scalene, and quadrilaterals into square, rectangle, parallelogram, rhombus and trapezium according to their properties. We will identify lines of symmetry and complete symmetrical figures.</p> <p>We will also plot coordinates on a grid and translate shapes using the coordinates.</p> <p>The children should now know all of the individual times tables up to 12 x 12. The aim is to answer each question in less than 6 seconds and recall rather than work out. Please check your child's stats on TTRockstars and continue to practise any times tables facts that they are less familiar with. We will complete the Government Multiplication Check in the next few weeks.</p> <p>Over time, times tables facts can be forgotten, so please maintain knowledge by regularly asking your child to recall some facts.</p> <p>A gentle reminder that your child should be completing a minimum of 10 garage games a week on TTRockstars as part of their homework.</p>
Science	<p>First, we will explore food chains and then explore food webs in different habitats. We will learn how a break in a food web can influence the population of animals further up the food chain.</p> <p>Vocabulary: canine, carnivore, classification key, energy, environment, food chain, food web, habitat, herbivore, incisor, life processes, microhabitats, molar, nutrition, omnivore, organism, predator, prey, primary consumer, producer, secondary consumer, tertiary consumer.</p>
Computing	<p>In Computing, during our creating media unit, "Photo Editing," the children will be developing their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices. In Online Safety, we will explore the advantages and disadvantages of 'Real' and 'Virtual' friendships and how we can keep friendships safe, positive and healthy when communicating online</p>
History	<p>During our history lessons, we will be learning about the 'new town' of Milton Keynes. We will study the chronology of Milton Keynes from the initial planning proposal through to the present day and analyse secondary sources for further information. We will also learn about the work of the codebreakers at Bletchley Park, Alan Turing's role there and the significance of this.</p>

Art	<p>We will be continuing our topic on European Artists this half term. We will be looking at the painting techniques of Michelangelo, and Vincent Van Gogh. We will be further developing sketching skills focusing on observational drawing, shape, proportion, line, tone, texture and form. We will also create a soap carving of a detail from St Peter's Basilica focusing on the Renaissance symmetry.</p> <p>Vocabulary: architect, architecture, renaissance architecture, fresco</p>
PSHE	<p>This term, we will explore the main stages of the human lifecycle and what changes happen as a child grows up. We will explore the concept of respect and the characteristics of healthy relationships.</p> <p>Vocabulary: puberty, life cycle, reproduction, physical, breasts, sperm, egg, pubic hair, emotional, feelings</p> <p>For more details, please read the RSE policy that can be found on the school website.</p>
Music	<p>This half term Joules class will be continuing learning to play a brass instrument and Murrey will continue to learn to play the recorder.</p> <p>Vocabulary: Tempo, pulse, dynamics, time signature, stave, crotchet, quaver, semi quaver, rest, minim, rhythmic pattern, melodic pattern.</p>
French	<p>In French, we will learn the names of a range of sports and be able to speak and write in sentences regarding which sports we like/dislike.</p>
PE/Games	<p>Monday and Friday (Murrey/Joules).</p>
Outdoor learning	<p>Tuesday (Murrey/Joules).</p>

Thank you for your continued support.