


Caroline Haslett Primary School - French Spring 2

Topic: Pocket money

Year 4 French

Likes and dislikes

Knowledge	Vocabulaire
<ul style="list-style-type: none"> • Basic greetings • Numbers to 20 • Days of the week • Months of the year • Colours of the rainbow 	<p>Grandmère - grandmother elle tricote - she knits une écharpe- a scarf la laine- wool</p>
Activities	
<p>Recap numbers 0-39</p> <p>Listen to the story of "Grandma making a present for her grandchildren". Practise new vocabulary.</p> <p>Use story sentences to retell the story, including colours and days of the week.</p> <p>Practise writing and reading dates.</p> <p>Give opinions on toys that you like/don't like. Ask and answer questions. Sing song to reinforce vocabulary.</p> <p>Ask and answer the price of toys using c'est combien?</p> <p>Create an advert for a toy, giving reasons.</p> <p>Useful daily phrases/words:</p> <ul style="list-style-type: none"> • Montrez-moi- show me • Qu'est-ce qui manque? (Which one is missing) • Vite !- quickly! • On va jouer morpion- lets play noughts and crosses. • Très bien- well done 	<p>Colours: rouge, jaune, bleu, verte, marron, blanche</p> <p>Days of the week : lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p> <p>Toys :</p> <p>la peluche - cuddly toy la poupée - doll la console - games console la voiture - car le vélo - bike le skate - skateboard le ballon - football</p> <p>C'est combien? - How much is it?</p> <p>J'aime - I like Je n'aime pas- I don't like J'adore - I love Je déteste - I hate</p>  <p>Opinions:</p> <p>C'est super : it's superb C'est magnifique : it's magnificent C'est fantastique : it's fantastic C'est génial : it's awesome C'est hyper-cool : it's super cool C'est nul : it's boring</p>
Skills	
<ul style="list-style-type: none"> • Read out familiar words and phrases. • To write imaginatively • To write a few short sentences using familiar expressions. 	
Song: Sing the C'est magnifique song (to the tune of " Oh when the Saints")	
<p>C'est magnifique, c'est fantastique C'est génial , c'est hyper-cool C'est magnifique, c'est fantastique C'est génial , c'est hyper-cool.</p>	

Year 4: Key skills/knowledge to be covered

Speaking	<p>Communicate orally with others with improved confidence and accuracy using several simple phrases.</p> <p>Ask and answer questions based on the language taught and incorporate a negative reply if and when required.</p> <p>Express opinions (I love/like - I dislike/hate).</p>
Listening	<p>Understand short sentences on a familiar theme by picking out previously taught keywords and phrases.</p> <p>Respond to a wider range of classroom instructions.</p>
Reading	<p>Read aloud short pieces of text.</p> <p>Read and understand a wider range of words and phrases.</p> <p>Read and understand familiar language in stories, songs, poems and rhymes.</p>
Writing	<p>Copy and adapt short phrases using familiar words.</p> <p>Write 3-5 simple sentences from memory.</p> <p>Write short descriptions with support.</p>
Grammar	<p>Start to understand how adjectives and determiners can change with gender.</p> <p>Begin to understand simple adjectival agreement, the negative and possessive form [eg. I like/I do not like /I love .../I hate....].</p> <p>Extend understanding of the present tense.</p> <p>Understand how connectives can increase the length of sentences.</p> <p>Recognise that questions can often provide clues to the formation of a response.</p>