


Caroline Haslett Primary School - French Spring 2

Topic: Healthy Eating (Making a fruit salad)

Year 5 French

Unit 7

Previous Knowledge	Vocabulaire
<ul style="list-style-type: none"> • Basic greetings • Numbers to 40 • Days of the week • Months of the year • Simple sentence structure • Simple conjunctions): et, mais, parce que. 	<p>Bon pour la santé- healthy mauvais pour la santé- unhealthy</p> <p>C'est bon- It's tasty Les gateaux- cakes Une orange- an orange Les chocolats- chocolates Les bananes- bananas Les sucettes- lollypops Les fraise- strawberries Les bonbons- sweets Des raisin- grapes Des tomates- tomatoes Des pommes- apples</p> <p>Imperative verbs : Mettez- put Coupez- cut Ajoutez- add Melangez- mix Pelez- peel Servez- serve</p> <p><u>Useful daily phrases/words:</u></p> <ul style="list-style-type: none"> • Montrez-moi- show me • Qu'est-ce qui manque? (Which one is missing) • On va jouer morpion- lets play noughts and crosses. • Très bien- well done • Decrivez: describe it.
Activities	
<p>Introduce vocabulary for food and place in two categories: healthy/unhealthy</p> <p>Use a translation dictionary to find names of other fruits.</p> <p>Learn imperative verbs using actions. Add to vocabulary book.</p> <p>Write instructions to make a fruit salad</p> 	
<p>Skills:</p> <ul style="list-style-type: none"> • Read out familiar words and phrases. • To speak fluently • To write a few short sentences using familiar expressions. • To use a translation dictionary • To write imaginatively 	

Year 5: Key skills/knowledge to be covered

Speaking	<p>Communicate orally with others using a range of sentences.</p> <p>Hold simple conversations.</p> <p>Communicate on a wider range of topics and themes.</p> <p>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</p>
Listening	<p>Listen more attentively and for longer.</p> <p>Understand longer sentences with some unfamiliar words by using the decoding skills developed.</p> <p>Respond to a wider range of classroom instructions/questions</p>
Reading	<p>Read and understand more complex sentences and short texts.</p> <p>Start to decode the meaning of unknown words using knowledge of known words.</p>
Writing	<p>Write longer compound sentences from memory using basic conjunctions (and, or, but).</p> <p>Copy and adapt longer, more complex sentences using a writing frame incorporating conjunctions.</p> <p>Begin to use imperative verbs (e.g. cut, add, mix, peel)</p>
Grammar	<p>Start to use 3-5 familiar adjectives correctly in terms of word order and endings.</p> <p>Understand conjugations in the present tense of familiar regular and irregular verbs.</p> <p>Understand how to form a negative in simple present tense sentences.</p> <p>Start to apply rules of word order in simple sentences.</p> <p>Start to understand how to form questions.</p>