

**Knowledge - what I already know**

I know the rules and expectations at Caroline Haslett School  
I know some things about recycling and why it's important

**Knowledge - what I will know by the end of this unit**

To create a class charter  
To get to know each other  
To identify communities that we belong to  
To know how to save energy around school  
To understand what recycling is  
To understand what pollution is

**Useful vocabulary**

**Belong** - to be part of

**Community** - social group of any size in which the members are linked in some way

**Conservation** - to stop waste or loss

**Cooperation** - work together to achieve a shared goal

**Different** - not alike in some way

**Feelings** - emotions we experience (sadness, happiness, guilt)

**Charter** - a set of rights and responsibilities agreed by all

**Environment** - the area that surrounds us

**Family** - people we are related to

**Friends** - people we enjoy spending time with

**Germs** - a tiny organism that can cause harm

**Important** - something that has great value

**Pollution** - making something dirty or harming it in some way

**Recycle** - to be put through a process to be used again

**Activities**

- Create a class charter - discuss what we would take to our dream school and what we would leave.
- Write a thought shower about what makes them special.
- Make a class collage of local community using images and information gathered
- Walk around school identifying places and ways to save energy.
- Visit from the recycling centre to discuss how materials are recycled and why.
- Make a leaflet about pollution and its causes.

**Skills**

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Agree and follow rules for their group and classroom, and understand how rules help them
- Understand what improves and what harms their local, natural and built environments and contribute to looking after them.
- Understand that they belong to various groups and communities, such as family and school, and begin to contribute to the life of the class and school.
- Recognise choices they can make and recognise the difference between right and wrong.
- Identify and respect differences and similarities between people and explain different ways that family and friends should care for one another
- Recognise the effect of their behaviour on other people, and cooperate with others

