

**Knowledge - what I already know**

Not all food comes from our country

**Knowledge - what I will know by the end of this unit**

To know where different foods come from  
 To know the difference between custom and ritual  
 To understand why we celebrate special events with different food  
 To understand how much chocolate we eat  
 To know how chocolate is produced and where it comes from

**Useful vocabulary**

**Average** - a usual amount  
**Cacao** - the tree which produces cocoa beans  
**Celebration** - an event to honour something special  
**Cocoa** - powder made from grinding the seeds from cocoa pods  
**Consume** - eat or use  
**Country of origin** - the country that something comes from  
**Culture** - the language, ideas and customs of a group of people  
**Customs** - a way of acting that is acceptable to a group of people  
**Fair** - balanced and equal  
**Import** - brought into a country  
**Principal** - 1st in importance  
**Religion** - a set of beliefs about how the universe was made and what its purpose is  
**Rituals** - a sequence of steps often for a ceremony  
**Trade** - exchanging things often for money

**Activities**

- List different foods and identify their country of origin
- Draw a picture of the celebrations, customs and rituals that you experience
- List the different foods we eat at celebrations
- Carry out a survey about how much and what type of chocolate you eat in the week
- Identify countries that chocolate comes from. Write an explanation about how chocolate is produced. Draw a Fairtrade logo and write what it stands for.

**Skills**

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others

