

Knowledge - what I already know

That there are physical differences between boys and girls

Knowledge - what I will know by the end of this unit

To identify differences between males and females and understand concepts of gender stereotypes

To explore some of the differences between males and females and understand how it is part of the lifecycle

To focus of sexual difference and name body parts

To appreciate how we are all unique

To appreciate that we can make change happen

To understand sometimes we might need to change our behaviour

Activities

- Identify the differences between each other (and boys and girls). Explore the ideas that we hold about boys and girls, are they always true?
- Name physical differences between male and female bodies.
- Create a passport about yourself and how you are unique
- Identify things that you'd like to get better at and make a plan
- Come up with something you'd like to change in the class to do with you work and play. How are you going to change it?

Useful vocabulary

Sex - if you are physically a girl or a boy

Gender - if you identify at a boy or a girl

Stereotypes - What we imagine a group of people to be like without meeting them.

Penis - male reproductive organ

Testicles - male reproductive organ

Vagina - female reproductive organ

Unique - something that is not the same as anything else

Habit - Something that you're used to or do all the time

Aware - To know about something happening

Obstacle - Something that is in the way of a goals

Individual - a single human being in a distinct group

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another
- Share their views and opinions and set themselves simple goals
- Express some of their positive qualities, and identify, name and demonstrate that they can manage some feelings