

Knowledge - what I already know

I know the rules and expectation at Caroline Haslett

Knowledge - what I will know by the end of this unit

- To develop a class charter
- To understand the meaning of gifts and talents
- To explore feelings
- To work cooperatively in a group
- To be able to use a range of communication skills
- To understand what a role model is

Useful vocabulary

- Rules** - what we have to follow to make right choices
- Rights** - What you are entitled to
- Responsibility** - a duty to deal with something
- Respect** - a state of being admired or polite to someone else
- Fair** - treating people equally
- Skills** - an ability to do something well
- Talent** - something you are very good at
- Anxious** - a feeling of worry
- Cooperate** - to work together on something
- Challenge** - a task or situation to test someone's abilities
- Isolated** - to feel far away from others and not feel included
- Opinion** - a view or judgement about something
- Solution** - to solve a problem
- Communication** - to share information with others

Activities

- What kind of attitudes do we want in our classroom? What rules do we need to ensure that everyone is happy and positive in our classroom?
- Create a fact file about how you think you are special, gifted or talented.
- Discussion - how do you feel when you start something new? Discuss why we have these feelings?
- Discuss what you'd want in a dream school. Team work activity. Discuss how we can work well as a team? Link to sports
- Class debate about something controversial that could happen in school. Put ideas forward towards school council where necessary.
- Discuss what a role model is. How can you be a good role model to the younger children?

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another
- Children can demonstrate that they recognise their own worth and that of others
- They can express their views confidently and listen to and show respect for the views of others.

