

Knowledge - what I already know

I know who my friends are
 I know what makes a good friend
 I know some things about what to do in an emergency

Knowledge - what I will know by the end of this unit

To know the importance of friends
 To know how to find a solution when we fall out with our friends
 To develop strategies to stay calm when we're angry
 To develop strategies to prevent bullying
 To know what to do in an emergency
 To know how to keep safe on the internet

Useful vocabulary

Friendship - a relationship between friends
Unfriendly - someone who is unkind and impolite
Compliment - to say something nice to someone
Argument - to have a disagreement about something
Disagreement - where a group of people have a difference of opinion
Problem solving - the ability to solve a problem
Conflict - a serious disagreement
Resolve - to solve a problem/argument/ disagreement
Bullying - being unkind to someone more than once
Witness - someone who has seen something happen
Hazard - something that could be unsafe
Safety - a way to protect us from potential danger
Drill - training or practise (fire drill)
Emergency - a serious, dangerous and unexpected situation
Risk - something that could be a likely source of danger
Supervision - the action of watching someone to check that they're safe

Activities

- Produce a story about a best friend. What do they do to make them your best friend?
- Discuss point - ways of resolving conflicts (win-lose, lose-lose, win-win situations)
- Create a class display of the fuse of a firework with long and short lengths. What causes our fuses to be short? How can we put out the "fuse"?
- Discussion point - what is bullying? Why is wrong? Does it happen once? - create anti-bullying poster.
- Role play an emergency. Who can help us in an emergency? Link to Guy Fawkes night
- What are the benefits and risks of using the internet? How can we keep safe?

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Identify and respect the differences and similarities between people and explain different ways that family and friends should care for one another
- Identify when we are being bullied and what bullying is
- Identify how we use the internet and way to keep safe on the internet
- Understand what to do in an emergency situation.

