

Knowledge - what I already know

I know about the school council
 I understand the process of voting
 I am aware of some jobs at home & at school

Knowledge - what I will know by the end of this unit

To be aware of a range of jobs in school and at home
 To understand the role of the local council
 To understand the process of voting and debating
 To recognise that individuals can influence what happens in school and in the community
 To learn about voluntary, community and pressure groups
 To be able to work as a group to set goals and work on a project to raising money

Useful vocabulary

Jobs - a position of regular employment
Duties - a moral or legal obligation; a responsibility
Skills - the ability to do something well, expertise
Monitoring - observe and check progress or quality of a task
Represent - to be appointed to speak for an issue or matter
Government - a group of people in charge of governing a country
Election - an event to vote for someone or a group of people
Councillor - a member of a council
Democracy - a system where people are free to speak and vote
Campaign - an event to persuade people to vote for you
Influence - the power to shape the environment around you
Voluntary - working without payment
Community - a group of people living the same area
Project - a proposed plan

Activities

- Discussion point - what jobs do we do in school or at home? Why do we have jobs? Create a poster of a job you want to do when you're older and why.
- Visit civic offices? Meet the mayor and discuss what councillors do? How do we represent ourselves? Why is school council important?
- Have a debate about a controversial issue. Why is it important to hear both sides of the argument? Is it good to be able to vote?
- Discuss a local issue. Write a letter to the local council about issue. Influence change!
- Discuss littering in MK. How can we influence change? Create littering posters. Talk to environmental officer in the council.
- Research local charities to raise money for. Think of ways to raise money for them.

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Express some of their positive qualities and identify, name and demonstrate that they can manage some feelings
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Can identify why democracy is important and why we need to right to vote
- They can show how they care for the environment.
- They can explain how they can influence their community to make positive changes.