

Knowledge - what I already know

I know why laws are important in society
 I know the expectations & rules at Caroline Haslett
 I know some ways to save energy

Knowledge - what I will know by the end of this unit

To devise a class charter
 To understand how laws are made
 To know ways of saving energy
 To develop an awareness of climate change

Useful vocabulary

Charter - a set of rules that we promise to abide by.
Cooperate - to work together to the same end
Laws - rules that everyone in society must abide by
Democracy - a system that allows everyone to vote and speak freely in society
Parliament - consisting of the sovereign (Queen) the House of Lords and the House of Commons
Energy - power created from physical or chemical resources
Waste - materials that can no longer be used
Insulation - materials used to keep heat in a building or room
Carbon dioxide - a gas that is released into the atmosphere that is associated with climate change.
Emissions - the production of discharge of something e.g. gas/ radiation
Environment - the surrounding that a person or animal lives in
Global warming - the planet warming up.
Climate - the weather conditions in an area of the globe over time
Natural disaster - a natural event that causes damage or loss of life
Drought - a shortage of water
Developing - seeking to becoming more advanced economically & socially.

Activities

- Create a charter together as a class and have everyone sign it.
- Compare school council to parliament. Discuss what is meant by democracy, how is a law made?
- Discuss why of saving energy. How can we reduce our carbon footprint?
- Discuss how water is used in schools. How do we waste it? Imagine being a child in Africa and you have to ration your water, how would you ration it?
- Discuss what is global warming? How is it affecting citizens and wildlife? Create a poster about how to save the planet.
- Discuss why developing countries are having the biggest affect on global warming. Create a story about a hero that save the planet.

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Understand why rules and laws are important in society.
- Understand ways that we can save energy and why it's important to do so.
- Have an awareness about the affects of climate change and why we need to work towards improving this.