

**Knowledge - what I already know**

I know that we don't look the same  
 I know some ways that we can work together  
 I know some jobs in society



**Knowledge - what I will know by the end of this unit**

To recognise there are similarities and differences between people  
 To explore how we are all connected  
 To understand how to work cooperatively  
 To recognise and challenge prejudice  
 To explore gender stereotypes  
 To identify different jobs and careers in society

**Activities**

- Lists the things that you like most about living in a world with lots of variety
- Ball of wool to show how we are all interconnected. Discuss how new technologies keep us connected
- List key attributes of effective group work
- Role play being a victim of prejudice. Discuss why its morally wrong to tease someone because of race, gender, religion or disability
- Discuss different roles and jobs in society. Is it a male or female job? Why do you think this? Agree and disagree statements about gender stereotypes. Do you believe they are always true?
- Invite people into school to discuss their job and the skills needed. Discussion point: what are the most important jobs and why?

**Useful vocabulary**

**Multicultural** - many cultural and ethnic groups in society  
**Race** - divisions of humankind based on having distinct physical characteristics  
**Disability** - a physical condition that limits a person's movements, senses or activities  
**Customs** - a traditional and widely accepted way of behaving in a particular society  
**Diversity** - difference and variety  
**Respect** - due regard for the feelings, wishes and rights of others  
**Celebrate** - to perform a religious ceremony/ to honour or praise publicly  
**Connection** - linking one thing/ person together  
**Tolerance** - to accept difference e.g. opinion, behaviour, appearance etc.  
**Acceptance** - willingness to tolerate a difficult situation  
**Teamwork** - the combined action of a group  
**Cooperation** - the action of working together to the same end  
**Prejudice** - an opinion that is not based on reason or actual experience  
**Racism** - discrimination against a particular racial group  
**Sexism** - discrimination against a particular sex  
**Victim** - a person who feels helpless and passive in the face of misfortune or ill-treatment  
**Aggressor** - a person that attacks another first  
**Assumption** - something that is accepted as true without proof/ evidence  
**Expectation** - a strong belief that something will happen  
**Categories** - a class or division of people/ things regarded as having similar characteristics  
**Contribution** - a part played by a person to help something advance  
**Motivation** - a desire or willingness to do something  
**Satisfaction** - a fulfilment of one's wishes, expectation or needs

**Skills**

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Understands that we are all connected in one way or another
- Understands how to work cooperatively and can explain why this is important
- Recognises prejudice and understands why it must be challenged
- Understands that not all gender stereotypes are correct but recognises why they exist
- Understands the importance of different jobs and careers in society

