

Knowledge - what I already know

I know there are consequences to breaking the rules
I know that we need rules in school

Knowledge - what I will know by the end of this unit

To be aware of anti-social behaviour and the consequences of crime
To know why we need rules and laws
To be aware of the legal system and local courts
To understand the process of voting and debating
To have a say in the school community
To be able to set goals and work on a project to raise money

Useful vocabulary

Anti-social - often breaks the laws and causes annoyance & disapproval
Consequences - the result of a choice
Shoplifting - stealing goods while pretending to be a customer
Victim - a person harmed, injured or killed as a result of a crime
Perpetrator - a person who carries out a harmful, illegal or immoral act
Offender - a person who commits an illegal act
Responsible - having an obligation to do something
Prevent - to avoid something from happening
Crime - an action that is breaking the law/rules
Pressure - use of persuasion or intimidation to make someone do something
Magistrate - a civil officer who administers the law
Court - a group of people presided over by a judge or magistrate
Offence - a breach of the law or rule; an illegal act
Sentence - to declare the punishment
Debate - a formal argument
Election - the action of electing or being elected
Democracy - a system of government where everyone is eligible to vote
Parliament - consists of the sovereign, the House of Lords & the House of commons
Action plan - a proposed strategy
Community - a group of people living in the same place
Campaign - an organised course of action to achieve a goal
Project - a proposed or planning task
Fund-raising - to raise money

Activities

- Think of other forms of anti-social behaviour and rate them from least to worst & give reasons
- Role play friends influencing or pressuring you. Discuss why people sometimes break the rules/ law?
- Discuss the role of a magistrate. Read a local newspaper together and discuss the magistrates verdict. Do you agree with it?
- Suggest a range of motions to debate and vote on as a class e.g. lessons should be shorter
- Write a persuasive letter to the Head about ways to improve the school
- Research a charity and raise money towards it. Plan an event to raise money

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Recognises the consequences of crime and be aware of anti-social behaviour
- Understands why we need rules and law in school and society
- Aware of the legal system
- Understands the process of voting and debating and can explain why it is important