

Knowledge - what I already know

I know that everyone is different
 I have some understanding of stereotyping
 I know that somethings can hurt or upset others



Knowledge - what I will know by the end of this unit

To explore a range of identities in the UK
 To understand there are different kinds of relationships
 To consider stereotyping and judgement
 To identify put downs and possible conflicts
 To understand ways of dealing with or ending friendships
 To understand the idea of forgiveness

Activities

- Write 10 things that would describe the UK to someone new to the country. Include at least 1 statement about the richness and diversity of the country
- Create a fictitious family tree to represent the relationships between family and friends. Create a recipe for a good relationship.
- What is stereotyping? Role play stereotyping others. How does it make you feel?
- What are common put downs that we see in school and society?
- Why do friendships sometimes break up? How can it make us feel?
- What is forgiveness? Why is it important to forgive? What happens if we don't forgive?

Useful vocabulary

Culture - ideas, customs and social behaviour of a group of people or society
Class - a system where people are divided into set based on their social & economic status
Ethnicity - a state of belonging to a certain group
Tolerance - the ability to tolerate the existence of opinions, races, behaviour etc
Racism - prejudice and discrimination of a racial group
Customs - a traditional way of behaving or doing something in a specific society
Respect - feeling of deep admiration
Connection - a relationship in which a person is linked with someone else
Relationship - a way in which two or more people are connected
Relatives - a person connected by blood or marriage
Stereotype - an assumption of how a certain group of people look or behave
Judgement - an opinion or conclusion
Assumptions - something that is accepted as true but doesn't have proof/ evidence
Prejudices - a judgement about a group of people or people
Misinterpret - to not understand; interpret a situation wrongly
Compliment - polite expression of praise or admiration
Appreciation - recognition and enjoyment of the good qualities of someone or something
Effect - a change which is a result to a consequence of an action
Conflict - a serious disagreement or argument
Loss - the process of losing someone or something
Sensitive - can be easily offended or upset
Empathetic - showing an ability to understand and share the feelings of another
Grudge - feeling resentful of someone else
Resentment - feeling bitter about someone else
Amends - to make up for wrongdoing

Skills

- Take part in discussions with one other person and the whole class, and take part in a simple debate about topical issues
- Identify and respect differences and similarities between people
- Recognise choices they can make and recognise the difference between right and wrong.
- Recognise the effect of their behaviour on other people, and cooperate with others
- Understand the diverse variety of the UK and why it's important
- Recognises that there are different kinds of relationships in families and friends
- Can identify what stereotyping is and understands why it can be wrong
- Recognises how put downs can cause a conflict and can explain how they make us feel at school or in society
- Understands ways of dealing with or ending friendships
- Recognises why we should forgive and what happens if we don't forgive