


Caroline Haslett Primary School - RE

Topic: Unit 1 - Christianity, God and Belonging	Year 1	Is everybody special?
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Knowledge	Vocabulary
<p>Baptism is a Christian ceremony of belonging.</p> <p>The symbols of baptism include water and a candle.</p> <p>Religions have different ways of expressing belonging.</p> <p>Parables are stories with meaning told by Jesus (The Lost Coin, The Lost Sheep).</p>	<p>Belonging - to be part of a group</p> <p>Baptism- a Christian ceremony of belonging</p> <p>Ceremony - a way to honour a special occasion</p> <p>Community - a group of people who live near each other or have the same interests</p> <p>Parable - a simple moral story told by Jesus</p> <p>Golden Rule - treat others how you wish to be treated</p>
<p>Activities</p> <p>How do we know we are special? What are the things that we can do, the things we know? Look at groups we belong to and how they make us feel about ourselves.</p> <p>Read a selection of Bible stories - the Lost Coin, the Lost Sheep, - and discuss what these stories tell us about being special.</p> <p>Investigate baptism and how for Christians that is a way of showing that someone is special to God.</p> <p>Interview a Christian or Christian family about why they choose to be baptised or get their child baptised.</p> <p>Find out how other faiths might show that they are special to God.</p>	

Skills
<ul style="list-style-type: none"> ● Recognise a story of Jesus. ● Talk about how people show that they belong to a group. ● From a selection, recognise artefacts associated with baptism. ● Talk about why Christians choose to be baptised. ● Speak about how it feels to belong.

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity & Judaism).</p> <p>Recall a variety of religious stories used for different purposes.</p> <p>To recall the story of Jesus. Parables are stories told by Jesus with meaning.</p>	<p>Give simple examples of how the stories and beliefs influence the behaviour of believers.</p> <p>Discuss how people show they belong to a group</p> <p>Discuss why Christians choose to be baptised.</p>	<p>Identify some elements of practice that arise from these beliefs.</p> <p>To identify Baptism as practise of Christians.</p>	<p>Talk about their own experiences in the light of the religious knowledge gained.</p> <p>Express their own opinions appropriately.</p> <p>Talk about the differences that beliefs make to the way believers live.</p> <p>Make simple comparisons to their own lives.</p> <p>Discuss what groups they belong to.</p>