



Caroline Haslett Primary School - RE

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| Topic: Unit 2 - Christianity; Harvest; Christmas; Judaism; Sukkot; Giving thanks | Year 1 | Should we celebrate Harvest or Christmas? |
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| <p>Knowledge</p> <p>Sukkot is a special time for Jewish people when they give thanks to God and remember the journey of the Jewish people in the desert.</p> <p>During Sukkot Jewish families build special shelters which they decorate with fruit.</p> <p>Not everyone celebrates the same festivals.</p> <p>Christmas is a Christian celebration of the birth of Jesus.</p> <p>Christians believe that Jesus is a gift from God.</p> | <p>Vocabulary</p> <p>Christmas - Christian celebration of the birth of Jesus</p> <p>Harvest - gathering crops and giving thanks to God</p> <p>Sukkah - special shelter built for Sukkot</p> <p>Sukkot - Jewish Harvest festival giving thanks to God</p> |
| <p>Activities</p> <p>Find out about the Jewish festival of Sukkot. Look at the symbols used. Think about why it is important to say thank you for food.</p> <p>Describe how Sukkot is celebrated and compare that to the Christian festival of Harvest.</p> <p>Explore the story behind Christmas. Think about how it might be about saying thank you.</p> <p>Look at pictures and artefacts and link these to the celebrations and talk about the link.</p> <p>Think about whether Jesus is a gift from God to Christians and if so what that means for them.</p> |  |

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| <p>Skills</p> <ul style="list-style-type: none"> ● Recognise and recall stories of Harvest and Christmas. ● Recognise the lessons in the stories and the religious significance. ● Recognise that celebration is a human instinct. ● Talk about the significance of Sukkot and Christmas. ● Identify three artefacts associated with Christmas, Harvest or Sukkot. |  |
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| <u>Believing</u> | <u>Belonging</u> | <u>Behaving</u> | <u>Reflecting, responding and making links</u> |
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| Core knowledge and understanding of texts, stories and key beliefs | Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally | | Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives |
| <p>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity & Judaism).</p> <p>To know why Christians celebrate Christmas. Christians believe that Jesus is a gift from God.</p> | <p>Give simple examples of how the stories and beliefs influence the behaviour of believers.</p> | <p>Identify some elements of practice that arise from these beliefs.</p> <p>Identify how Christians celebrate the birth of Jesus at Christmas.</p> <p>Know how and why Christians celebrate Harvest.</p> | <p>Talk about their own experiences in the light of the religious knowledge gained.</p> <p>Express their own opinions appropriately.</p> <p>Talk about the differences that beliefs make to the way believers live.</p> <p>Make simple comparisons to their own lives.</p> <p>Understand that not everyone celebrates the same festivals. Compare Harvest to the Jewish festival of Sukkot.</p> |