


**Caroline Haslett Primary School - RE**

Topic: Unit 5 - Christianity; Judaism; Old Testament (story of Joseph); New Testament (story of Zacchaeus)	Year 1	Can stories change people?
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<p><b>Knowledge</b></p> <p>Religions use stories to teach.</p> <p>Jesus told parables.</p> <p>Prophets told stories to encourage people to turn to God.</p> <p>The stories of Zacchaeus and Joseph show great changes in the characters and are meant to inspire change in the listener.</p> <p>Christians and Jews still read these stories to learn from them.</p> <p>Change can be good or bad.</p>	<p><b>Vocabulary</b></p> <p><b>Jesus</b> - the man that Christians believe was the son of God</p> <p><b>Joseph</b> - a son of Jacob who achieved greatness</p> <p><b>New Testament</b> - The second part of the Christian Bible with stories of Jesus</p> <p><b>Old Testament</b> - The first part of the Christian Bible</p> <p><b>Parable</b> - a simple story told by Jesus</p>
<p><b>Activities</b></p> <p>Read the story of Joseph; who is changed in the story? How are they changed? Why do we read this story? What does it teach people today?</p> <p>Produce some questions to ask Joseph, Jacob and the brothers.</p> <p>Read the story of Zacchaeus; who is changed in the story? How are they changed? Why do we read this story? What does it teach people today?</p> <p>Produce a news broadcast about the story of Zacchaeus,</p>	<p><b>Prophet</b> - a person who speaks on behalf of God</p> <p><b>Zacchaeus</b> - a man who became a follower of Jesus</p> 
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Recall some Bible stories about change</li> <li>● Recognise that people can be changed by stories</li> <li>● Talk about how stories change them</li> <li>● Talk about the ways in which change is good and bad</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity &amp; Judaism).</b></p> <p>To explain that Christians believe Jesus performed miracles.</p>	<p><b>Give simple examples of how the stories and beliefs influence the behaviour of believers.</b></p> <p>Identify that Jesus is a role model for Christians: he set an example for how Christians should live their lives.</p>	<p><b>Identify some elements of practice that arise from these beliefs.</b></p> <p>Know that Jesus is a role model for Christians. He set an example for how Christians should live their lives- we should look after each other and the world.</p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives.</b></p> <p>Understand that there are lots of different leaders.</p>