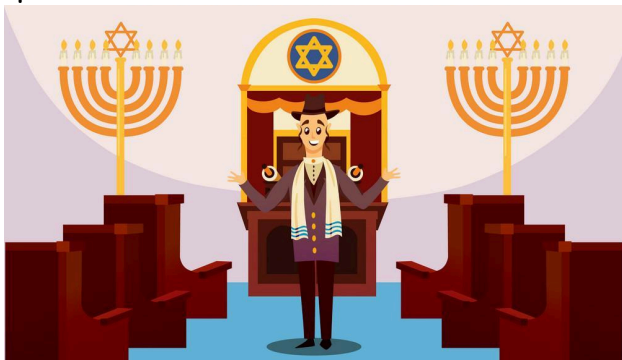


**Caroline Haslett Primary School - RE**

Topic: Unit 6 - Judaism; Sacred space; Synagogue, Belonging	Year 1	Do we need shared special places?
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<p><b>Knowledge</b></p> <p>A synagogue is a place of Jewish worship.</p> <p>Important features of a synagogue include the Ark, the Torah scrolls, the Bimah and the Ner Tamid.</p> <p>There are different special places for different religions and beliefs.</p> <p>Shared special places can help people feel like they belong.</p> <p>Special places can help people to practice their spiritual beliefs.</p>	<p><b>Vocabulary</b></p> <p><b>Ark</b> - a place in a synagogue where the scrolls of the Torah are kept</p> <p><b>Bimah</b> - a platform in a synagogue where scrolls are read and prayers led</p> <p><b>Hebrew</b> - the language of the Jewish people</p> <p><b>Judaism</b> - religion based on belief in one God and on the laws contained in the Torah and Talmud</p> <p><b>Ner Tamid</b> - an eternal light that reminds worshipers of the presence of God</p> <p><b>Synagogue</b> - a Jewish place of worship</p> <p><b>Scrolls</b> - a roll of paper with writing on</p> <p><b>Torah</b> - the first 5 books of the Jewish special text</p>
<p><b>Activities</b></p> <p>Do you have a special place? Describe it, draw it and say why it is special.</p> <p>Explore a synagogue, especially the Ark, the Torah scrolls, the Bimah, the Ner Tamid and find out how the synagogue is used for worship, prayer and celebration.</p> <p>Visit a synagogue or take an online tour.</p> <p>Interview a Jewish believer about how they use the synagogue and what it means to them.</p> <p>Look at how a synagogue helps Jewish people to understand their faith.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Recognise artefacts from a synagogue</li> <li>● Recognise what makes the synagogue special to Jewish people</li> <li>● Say what is good about having a shared special place</li> <li>● Talk about whether special places help people to feel that they are part of a group</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity &amp; Judaism).</b></p>	<p><b>Give simple examples of how the stories and beliefs influence the behaviour of believers.</b></p> <p>Discuss how shared special places make people feel like they belong.</p>	<p><b>Identify some elements of practice that arise from these beliefs.</b></p> <p>Explain places of worship: synagogue is a place of worship for Jews. Christians go to Church.</p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives.</b></p> <p>Discuss there are different special places for different religions and beliefs.</p>