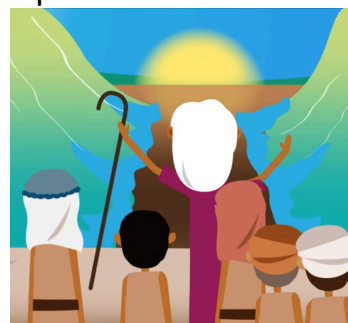


Caroline Haslett Primary School - RE

Topic: Unit 1 - Judaism; Moses and Joshua; Rabbi; Vicar	Year 2	Who should you follow?
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Knowledge	Vocabulary
<p>Exodus is the Bible story of the journey of Moses where he led all of the Israelites out of Egypt, across the Red Sea, to freedom in the wilderness.</p> <p>Moses and Joshua were chosen by God to lead people out of Egypt.</p> <p>The 10 commandments were given to Moses.</p> <p>Vicars and Rabbis are religious leaders, but Rabbis are seen more as teachers.</p>	<p>Exodus - second book of the Bible that tells the story of Moses and Joshua</p> <p>Hebrew - the language of the Jewish people</p> <p>Israelites - the Hebrew people who lived in Israel in ancient times</p> <p>Joshua - a leader chosen by God</p>
<p>Activities</p> <p>Interview the Headteacher about their view of leadership.</p> <p>Look at leaders in the Old Testament - particularly Moses & Joshua (Exodus 1 - 2- and Joshua).</p> <p>Learn the story of Moses.</p> <p>Interview a Vicar or a Rabbi about their view of leadership.</p> <p>Make an advert for a new leader for a church/synagogue/school.</p> <p>Hold a class vote for the leader of the class for a day</p>	<p>Judaism - religion based on belief in one God and on the laws contained in the Torah and Talmud</p> <p>Moses - the most important Jewish Prophet who is also a prophet for other religions</p> <p>Torah - the first 5 books of the Jewish special text</p>
<p>Skills</p> <ul style="list-style-type: none"> ● Retell a story about a leader in the Bible ● Identify a leader in society and suggest what makes that person special ● Suggest reasons why people follow certain leaders ● Describe what makes someone a good leader ● Talk about personal views of leadership 	



<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Give a simple account of the core beliefs of the religions studied.</p> <p>Retell a selection of key stories, making links to the core beliefs.</p> <p>Retell a story about a leader in the Bible. (Exodus- the journey of Moses where he led the Israelites to freedom)</p> <p>Recall how Moses and Jhosua were chosen by God to lead people out of Egypt (Exodus 1-2 and Joshua. Why were they good leaders?</p> <p>Recall the 10 commandments that were given to Moses.</p>	<p>Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot)</p>	<p>Give examples of how beliefs are linked to worship and prayer.</p> <p>Understand the 10 commandments should be followed today.</p> <p>Explore a vicar's or a Rabbi's on their views of leadership.</p>	<p>Talk about their own experiences in the light of the religious knowledge gained.</p> <p>Express their own opinions appropriately.</p> <p>Talk about the differences that beliefs make to the way believers live.</p> <p>Make simple comparisons to their own lives</p> <p>Identify leaders in society and identity what makes them special/a good leader. Understand that Moses is considered an important prophet in Christianity and Judaism. Compare these leaders to Moses and Joshua.</p>