


**Caroline Haslett Primary School - RE**

Topic: Unit 2 - Christianity, Judaism, Christmas, Symbols, Belonging	Year 2	Should you wear symbols?
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<p><b>Knowledge</b></p> <p>There are many different symbols and they are used in many ways.</p> <p>The dove is used by Christians as a symbol of the Holy Spirit. It is also an international symbol of peace.</p> <p>The cross has been used by Christians as a reminder of the death of Jesus.</p> <p>Clothes and hair can be a symbol. Most Jewish men wear a small head covering or cap.</p> <p>Symbols of light are common across religions.</p>	<p><b>Vocabulary</b></p> <p><b>Kippuah</b> - small head covering worn by Jewish men</p> <p><b>Menorah</b> - 7 branched candlestick</p> <p><b>Hannukah</b> - Jewish festival of light</p> <p><b>Hannukiah</b> - candlestick only used during Hannukah</p> <p><b>Star of David</b> - 6 pointed star symbol of Judaism</p> <p><b>Symbol</b> - something that represents meaning</p> <p><b>Tallit</b> - Jewish prayer shawl</p>
<p><b>Activities</b></p> <p>Look at commonly used symbols and discuss why they are used.</p> <p>Look at clothes that have symbolic meaning - Jewish Rabbi and Christian Vicar, uniforms, wedding clothes.</p> <p>Find out the meaning of the symbols that a Jew wears and those in their homes.</p> <p>Find out about the meaning of colour for Christians.</p> <p>Design a symbol for an event or festival.</p> <p>Investigate the symbols of Christmas.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Identify Christian and Jewish symbols from a range</li> <li>• Suggest reasons why people choose to wear symbols</li> <li>• Identify some clothing that has symbolic meaning</li> <li>• Recognise that symbols can communicate meaning</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Give a simple account of the core beliefs of the religions studied.</b></p> <p><b>Retell a selection of key stories, making links to the core beliefs.</b></p>	<p><b>Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot)</b></p> <p>Identify some clothing that has symbolic meaning.</p> <p>Identify a range of Christian and Jewish symbols.</p> <p>Recognise that symbols can communicate meaning.</p> <p>Explore the symbols of Hanukkah and compare these to Christmas. .</p>	<p><b>Give examples of how beliefs are linked to worship and prayer.</b></p> <p>Identify symbols that are seen in worship and prayer.</p> <p>Suggest reasons why people choose to wear symbols.</p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives</b></p> <p>Express their opinions and design a symbol for an event or festival</p>