


Caroline Haslett Primary School - RE

Topic: Unit 4 - Easter; Baptism; Church	Year 2	Why is Easter important for the Church?
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Knowledge	Vocabulary
<p>The events of Holy Week - Palm Sunday, Foot washing and Passover Meal on the Thursday, Crucifixion and Resurrection.</p> <p>The cross is significant for Christians because of the crucifixion</p> <p>A traditional greeting for Easter Sunday is "Alleluia! Christ is risen" "He is risen indeed, Alleluia" is the response from the congregation.</p>	<p>Congregation - group assembled for religious worship</p> <p>Crucifixion - the killing of Jesus Christ on the cross</p> <p>Easter - the most important festival of the Christian Church</p> <p>Holy Week - the week before Easter</p>
<p>Activities</p> <p>Find the things that the different churches have in common. Focus on the crosses - what is the significance of the cross? Why is it something all churches have in common?</p> <p>Find out how Lent and Easter are celebrated in the church - focus on how the stories behind the two festivals impact on the life of the church at other times of the year too.</p> <p>Baptisms used to happen always on Easter Sunday, confirmation as part of the Easter celebrations. Find out why Christians get baptised at Easter.</p> <p>Design an Easter egg that communicates the meaning of Easter.</p> <p>Play Kim's game with items connected with Easter in the church - see what you can remember.</p>	<p>Palm Sunday - the Sunday before Easter celebrating Christ's entry into Jerusalem</p> <p>Resurrection - Jesus rising from the dead</p> 
<p>Skills</p> <ul style="list-style-type: none"> • Retell the story of Easter - sequencing the main events in the right order • Match some items in church with the Easter story • Suggest a meaning the Easter story may have for a Christian • Ask questions about the importance of Easter for a Christian • Suggest which aspects of the Easter story are most important for the church and Christians 	

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Give a simple account of the core beliefs of the religions studied.</p> <p>Retell a selection of key stories, making links to the core beliefs.</p> <p>Retell the Easter story.</p> <p>Know that lent is the period of time leading up to Easter.</p>	<p>Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot)</p> <p>Recall that Easter celebrate the resurrection of Christ.</p>	<p>Give examples of how beliefs are linked to worship and prayer.</p> <p>Explore how Easter and Lent is celebrated.</p>	<p>Talk about their own experiences in the light of the religious knowledge gained.</p> <p>Express their own opinions appropriately.</p> <p>Talk about the differences that beliefs make to the way believers live.</p> <p>Make simple comparisons to their own lives</p> <p>Compare how Easter is celebrated differently to non-christians.</p>