



**Caroline Haslett Primary School - RE**

Topic: Unit 5 - Christianity; Judaism; Old Testament; Moral stories; God; Faith	Year 2	Are some stories more important than others?
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<p><b>Knowledge</b></p> <p>The stories of the Old Testament: Noah, Abraham, Joseph, Moses, Jonah, Elijah, Elisha.</p> <p>Some stories are part of a religious tradition.</p> <p>The significance of stories between religions can vary.</p> 	<p><b>Vocabulary</b></p> <p><b>Abraham</b> - the founding father of the nation of Israel</p> <p><b>Elijah</b> - a prophet of God</p> <p><b>Jonah</b> - a prophet of God who was swallowed by a whale</p> <p><b>Joseph</b> - a son of Jacob who achieved greatness</p> <p><b>Moses</b> - the most important Jewish Prophet who is also a prophet for other religions</p> <p><b>Noah</b> - in the book of Genesis in the Old Testament he believed in God when others didn't</p> <p><b>Old Testament</b> - the first part of the Christian Bible</p> <p><b>Prophet</b> - a person who speaks on behalf of God</p> 
<p><b>Activities</b></p> <p>Explore a variety of Old Testament stories (Noah, Abraham, Joseph, Moses, Jonah, Elijah, Elisha etc.) Ask questions about the stories and act them out; retell them; sequence them; have a go at hot seating.</p> <p>Identify pictures from the stories and talk about what is interesting or puzzling in the stories. Talk about the characters in the stories. Would any of these stories encourage people to worship God?</p> <p>Describe a range of possible meanings from the stories - would they mean different things to different people? Which of the stories has the most important message for Christians/Jews?</p> <p>Illustrate a story for a display board or sharing assembly.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Name some stories from the Old Testament</li> <li>• Put six pictures from one of the stories into order</li> <li>• Say what they like about one of the stories</li> <li>• Can talk about what they find interesting or puzzling in one of the stories</li> <li>• Say what they have think they have learned from one of the stories</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Give a simple account of the core beliefs of the religions studied.</b></p> <p><b>Retell a selection of key stories, making links to the core beliefs.</b></p> <p>Recall a selection of stories from the Old Testament.</p>	<p><b>Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot)</b></p>	<p><b>Give examples of how beliefs are linked to worship and prayer.</b></p>	<p><b>Talk about their own experiences in the light of the religious knowledge gained.</b></p> <p><b>Express their own opinions appropriately.</b></p> <p><b>Talk about the differences that beliefs make to the way believers live.</b></p> <p><b>Make simple comparisons to their own lives</b></p> <p>Discuss which of the stories have the most important messages for Christians/Jews.</p> <p>Discuss how the stories may be interpreted by different people.</p>