


**Caroline Haslett Primary School - RE**

Topic: Unit 1 - Communion; Commitment; Church	Year 3	Do Christians have to take Communion?
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<b>Knowledge</b>	<b>Vocabulary</b>
<p>Communion, also called Eucharist, the Lord's Supper or Mass is a Christian ritual.</p> <p>Communion is a ritual to show the togetherness of Christians and God.</p> <p>The Last Supper was Jesus' last meal before he died and he shared two signs with his followers: Bread as a symbol for his body being broken, and wine as a symbol for his blood being spilled when he was crucified.</p> <p>Baptism is done as a cleansing symbol; showing that the person being baptised has become a follower of Jesus.</p>	<p><b>Belonging</b> - to be part of a group</p> <p><b>Baptism</b>- a Christian ceremony of belonging</p> <p><b>Ceremony</b> - a way to honour a special occasion</p> <p><b>Communion</b> - 'togetherness' and this is a ritual to show the togetherness of Christians and God.</p> <p><b>Last Supper</b> - Jesus' last meal before he died</p>
<p><b>Activities</b></p> <p>Read the Bible passage from 1 Corinthians 11:23-29 that takes us through the understanding of the communion service.</p> <p>Explore some of the different ways that communion/Eucharist/Mass/Lord's Supper is celebrated, including around the world.</p> <p>Explore baptism, and evaluate whether that is a better way of expressing belonging. Look at different types of baptism service.</p> <p>Interview some local Christians; asking questions about what they do to express their faith and why.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>• Retell the story of the Last Supper</li> <li>• Describe some of the ways that some Christians demonstrate their faith</li> <li>• Give a reason why Christians take communion</li> <li>• Identify and match the symbols of the Eucharist to key Christian beliefs</li> <li>• Talk about and recognise that different people might feel differently about communion</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</b></p> <p><b>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</b></p> <p>Explore the Bible passage from 1 Corinthians 11:23-29</p>	<p><b>Identify the key practices of a faith and some of the differences between denominations or sects.</b></p> <p>Know that Communion, also called Eucharist, is a Christian ritual. Identify what happens in a communion.</p>	<p><b>Describe how beliefs influence worship and lifestyle.</b></p> <p>Know that Christians participate in a ritual called Communion to show the togetherness of God and Christians.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</b></p> <p>Discuss whether communion is necessary to feel a sense of togetherness.</p>