

Caroline Haslett Primary School - RE

Topic: Unit 2 - Light; Belief; Advent; Diwali; Chanukah/Hanukkah	Year 3	Is light a good symbol for celebration?
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Knowledge	Vocabulary
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Diwali is a 'festival of lights'. The Diwali story is about Rama rescuing Sita from a demon King Ravana. Their way home was guided by lights. Light is a triumph of good over evil.

At Hanukkah light demonstrates the power of God. The temple in Jerusalem had been destroyed. When the temple lamp was relit, there was not enough oil to keep it alight. Miraculously what was there lasted for 8 days.

The New Testament refers to Jesus as the Light of the World. The approach of Christmas is marked by the lighting of Advent Candles.

In baptism, a candle shows passing from darkness to light and Christians are said to live in the light of Jesus.



Advent - the four weeks leading up to Christmas

Baptism- a Christian ceremony of belonging

Chanukah/Hanukkah - Jewish festival of light

Christmas - Christian celebration of the birth of Jesus

Diwali - Hindu festival of light

Hanukiah - candlestick only used during Hanukkah

New Testament - The second part of the Christian Bible with stories of Jesus

Activities

Explore the phrase from the baptism service: *"This is to show that you have passed from darkness into light. Shine as a light in the world to the glory of God the Father"*.

Explore the concept of Jesus as "Light of the World" using the Holman Hunt picture.

Explore the festivals of Advent, Chanukah and Diwali and the way that they all use light.

Look at advent wreaths and the meaning of the candles and the way that a candle is lit through advent.



Skills

- Retell the story of Christmas, Diwali or Chanukah
- Suggest two reasons why light is a good symbol for Christmas
- Talk about the things that are similar between the festivals
- Suggest meanings for the symbols of light in Diwali or Chanukah
- Ask and respond to questions about why people choose to celebrate with light

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</p> <p>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</p> <p>Identify the role of Rama in Diwali and how this symbolises good triumphing over evil.</p>	<p>Identify the key practices of a faith and some of the differences between denominations or sects.</p> <p>Explore Diwali and in particular how and why light is used in the celebration.</p>	<p>Describe how beliefs influence worship and lifestyle.</p> <p>Know that Hindus light lamps almost daily.</p>	<p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</p> <p>Compare the similarities and differences between Diwali, Hanukkah and Christmas.</p>