


**Caroline Haslett Primary School - RE**

Topic: Unit 4 - Judaism; Christianity; Freedom; Passover; Last Supper	Year 3	Does Easter make sense without Passover?
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<b>Knowledge</b>	<b>Vocabulary</b>
<p>In Judaism, Passover commemorates the story of the Israelites' departure from ancient Egypt.</p> <p>The key events surrounding the Passover meal in Holy Week are washing the feet, sharing the bread and wine; the symbols as Jesus explains them and the outcome of the meal: the betrayal by Judas, the arrest in Gethsemane, trial, crucifixion and resurrection.</p> <p>Passover was celebrated in Jesus' day and is still celebrated by Jews today.</p> <p>The events of the Exodus story are the plagues, the role of Moses, the death of the firstborn and the actual passing over of the Angel of Death.</p> <p>Bible passages link Easter and Passover.</p>	<p><b>Crucifixion</b> - the killing of Jesus Christ on the cross</p> <p><b>Easter</b> - the most important festival of the Christian Church</p> <p><b>Exodus</b> - second book of the Bible that tells the story of Moses</p> <p><b>Hebrew</b> - the language of the Jewish people</p> <p><b>Holy Week</b> - the week before Easter</p> <p><b>Judaism</b> - religion based on belief in one God and on the laws contained in the Torah and Talmud</p> <p><b>Passover</b>- or <b>Pesach</b> in Hebrew, is one of the most sacred Jewish holidays</p> <p><b>Resurrection</b> - Jesus rising from the dead</p>
<p><b>Activities</b></p> <p>Plan a meal for a special occasion. Would the foods have any special meaning? Would it make a difference what the meal was for?</p> <p>Read the story of the Last Supper, putting it into the context of Holy Week. Read more than one version; it is in all 4 Gospels.</p> <p>Explore the story behind the Passover celebration, looking for any similarities to the Last Supper.</p> <p>Explore the current Jewish practice of Passover, focusing particularly on the symbolism.</p> <p>Complete a "Thought bubble" activity on Passover/Easter, especially the last supper.</p> <p>Act out the Last Supper explaining the links to Passover and freeze frame characters' thoughts.</p>	
<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Retell the story of Passover/Easter</li> <li>● Identify why that story is important to believers</li> <li>● Show awareness of the similarities between Passover and Easter</li> <li>● Suggest two things that matter to a Jew about Passover and two things that matter to a Christian about Easter</li> <li>● Talk about the meanings of Easter and Passover foods</li> </ul>	

<b><u>Believing</u></b>	<b><u>Belonging</u></b>	<b><u>Behaving</u></b>	<b><u>Reflecting, responding and making links</u></b>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p><b>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</b></p> <p><b>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</b></p> <p>Identify the role of Moses in Passover and the role of Jesus in Easter.</p>	<p><b>Identify the key practices of a faith and some of the differences between denominations or sects.</b></p> <p>Know that Jews celebrate Passover. Recall that Easter is celebrated by Christians.</p>	<p><b>Describe how beliefs influence worship and lifestyle.</b></p> <p>Explore the events and celebrations surrounding Passover.</p>	<p><b>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</b></p> <p><b>Make links between the teachings of religious figures and current leaders.</b></p> <p><b>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</b></p>