


Caroline Haslett Primary School - RE

Topic: Unit 5 - Authority Jesus, Gospel; Obedience, trust, faith	Year 3	Does Jesus have authority for everyone?
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Knowledge	Vocabulary
<p>Some Bible stories show Jesus exerting authority: Jesus in the temple, calling the disciples, stilling the storm, money to Caesar, call of Zacchaeus.</p> <p>Christians trust and obey Jesus particularly because of the authority he shows in stories of the New Testament.</p> <p>For Christians today, the words of Jesus are often quoted as their authority; many aim to be Christ-like in their behaviour, but the Old Testament and the actions and writing of the New Testament writers are also treated as sources of authority.</p> <p>Not everyone accepts the authority of Jesus.</p>	<p>Authority - Power, telling people what to do</p> <p>Disciple - a follower of Jesus</p> <p>Faith - complete trust</p> <p>Gospel - the account of Jesus' life and work</p> <p>Jesus - the man that Christians believe was the son of God</p> <p>New Testament - The second part of the Christian Bible with stories of Jesus</p> <p>Obedience - doing as you are told</p> <p>Old Testament - the first part of the Christian Bible</p>
<p>Activities</p> <p>Looking at various pictures of authority figures, identify whatever they have in common, and come up with a class definition of authority.</p> <p>Look at some of the events in Jesus' life that show his authority to Christians: Jesus in the temple, calling the disciples, stilling the storm, money to Caesar, call of Zacchaeus. Investigate these events through picture, discussion, drama and hot-seating.</p> <p>Role-play different possible scenarios about following instructions from authority figures. Do different people have different amounts of authority? Is it always right to obey people with authority?</p>	

Skills
<ul style="list-style-type: none"> ● Retell a story that shows the authority of Jesus, suggesting how a Christian might understand the story ● Give some reasons why Jesus has authority for Christians ● List some of the qualities that a person of authority needs to have ● Suggest reasons why authority matters in society ● Ask and answer questions about the events in Jesus life, that show his authority

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</p> <p>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</p> <p>Explore events from Jesus' life that show his authority (Jesus in the temple, calling the disciples, stilling the storm).</p>	<p>Identify the key practices of a faith and some of the differences between denominations or sects.</p>	<p>Describe how beliefs influence worship and lifestyle.</p> <p>Acknowledge that the stories of Jesus show his authority. Due to this authority, Christians trust and obey Jesus.</p>	<p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</p> <p>Compare the following of Jesus to society's acceptance of other current world leaders.</p>