


Caroline Haslett Primary School - RE

Topic: Unit 6 - Truth; Parable; Fable; Myth	Year 3	Can made-up stories tell the truth?
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Knowledge	Vocabulary
<p>Jesus taught his disciples and the crowds using parables, stories that had a message. Sometimes the messages were hidden; sometimes they were quite clear. Many of them were told using exaggeration, and were clearly meant not to be taken at face value.</p> <p>Jesus told the parables- the Good Samaritan, the Ten Virgins, the Workers in the Vineyard, the Two Sons.</p> <p>There is a difference between, truths, untruths and truth that is hidden behind story.</p>	<p>Disciple - a follower of Jesus</p> <p>Fable - a usually funny story that usually uses animals to teach a valuable life lesson, a moral.</p> <p>Jesus - the man that Christians believe was the son of God</p> <p>Myth - a story describing the adventures of beings with more than human powers that attempts to explain mysterious events</p>
<p>Activities</p> <p>Sort some statements into true/false.</p> <p>Read a fictional book - <i>The Great Kapok Tree</i> by Lynne Cherry and discuss whether the made up story teaches things that are true.</p> <p>Read some of the parables that Jesus told - the Good Samaritan, the Ten Virgins, the Workers in the Vineyard, the Two Sons). Discuss why we think they are stories rather than history. Identify the message that these stories are telling.</p> <p>Explore some stories from Hinduism - the story of Rama and Sita. Are these stories true?</p> <p>Pick any story that tells the truth and write or draw a version of the story, making the truth of the story really clear.</p> <p>Imagine and act out a scenario when a story would help and one when it would not.</p>	<p>Parable - a simple moral story told by Jesus</p> 
<p>Skills</p> <ul style="list-style-type: none"> • Retell a parable from the Bible, suggesting a meaning that the story may have for a Christian • Recognise the difference between stories that are meant to be true and those that are not • Use a parable of Jesus as a basis for a story or drama that teaches a truth • Make some suggestions about why stories are a good way to communicate • Suggest reasons why truth matters in society 	

<u>Believing</u>	<u>Belonging</u>	<u>Behaving</u>	<u>Reflecting, responding and making links</u>
Core knowledge and understanding of texts, stories and key beliefs	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally		Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives
<p>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, etc)</p> <p>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</p> <p>Know that Jesus taught his disciples and crowds using parables.</p>	<p>Identify the key practices of a faith and some of the differences between denominations or sects.</p> <p>Know parables are still used today to teach Christians and recall some of these.</p>	<p>Describe how beliefs influence worship and lifestyle.</p> <p>Recognise the difference between stories that are meant to be true and those that are not</p>	<p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave.</p> <p>Reflect on the parables shared and consider how these link to how children live their lives.</p>