




Caroline Haslett Primary School - RE

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| Topic: Unit 1 - God; Brahman; Trimurti; Murtis; Avatars | Year 4 | Do Murtis help Hindus understand God? |
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| <p>Knowledge</p> <p>Murtis are colourful figures and pictures of the gods and goddesses.</p>  <p>Brahma is the creator of the world and all creatures. He is usually shown with four heads.</p> <p>Vishnu returns to the earth in troubled times and restores the balance of good and evil. He has blue skin and four arms.</p> <p>Shiva destroys the universe in order to recreate it. Shiva has blue skin, a third eye and carries a trident.</p>  <p>Saraswati is the goddess of learning. She is the consort of Brahma.</p> <p>Lakshmi is the goddess of wealth and beauty. She is the consort of Vishnu.</p> <p>Shakti is a goddess of energy. She is the consort of Shiva.</p> | <p>Vocabulary</p> <p>Aum- the sound and symbol for the universe</p> <p>Avatars - incarnation of a god in a human (or animal) form on Earth.</p> <p>Brahma - the creator of the world and all creatures.</p> <p>Brahman - the Ultimate Reality - the source of all life in the universe and the basis of all reality and existence.</p> <p>Consort - wife</p> <p>Deities - gods or goddesses</p> <p>Hinduism - an Indian religion and way of life</p> <p>Mandir - Hindu temple of spiritual worship</p> <p>Murtis - figures and pictures of the deities found at Hindu shrines and temples</p> <p>Shiva - the destroyer of the universe</p> <p>Trimurti - the three gods Brahma, Vishnu, and Shiva</p> <p>Vishnu - the preserver of the world</p>  |
| <p>Activities</p> <p>Read the story of the blind men and the elephant; explore the om symbol and sound.</p> <p>Explore various deities, looking at the Murtis and read the appropriate stories - Krishna, Durga, Shiva, Ganesh.</p> <p>Look at how the Murtis are used in worship - Get someone in or visit a Mandir.</p> <p>Look at the avatars of Vishnu and explore what Hindus learn about God from the avatars.</p> | |

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| <p>Skills</p> <ul style="list-style-type: none"> • Describe three Hindu deities/murtis and what they reveal about God • Use the correct words to describe four ways in which Hindus use Murtis in worship • Describe some symbols of that Hindus use when they worship at home or in the Mandir • Investigate why Hindus choose to worship particular Murtis |
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| <u>Believing</u> | <u>Belonging</u> | <u>Behaving</u> | <u>Reflecting, responding and making links</u> |
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| Core knowledge and understanding of texts, stories and key beliefs | Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally | | Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives |
| <p>Describe the lives of the most important religious figures and their place within the belief system.</p> <p>Suggest meaning for the various kinds of writing found within sacred texts.</p> <p>Explore the stories of deities and how they are represented as Murtis.</p> | <p>Make links between the texts studied and the practice of faith in the community.</p> <p>Describe the 4 ways in which Hindus use Murtis to worship.</p> | <p>Describe the beliefs that have the greatest impact on practice.</p> <p>Investigate why Hindus choose to worship particular Murtis.</p> | <p>Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society.</p> <p>Make links between the teachings of religious figures and current leaders.</p> <p>Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave</p> <p>Reflect on the stories of the deities. Will these affect the way you think or behave?</p> <p>Make links between any current leaders to the deities.</p> |